

Max the Monkey's Musical Patterns

Learning objective: To identify and describe the main elements of music including tempo, dynamics, and pitch.

Max the Monkey is trying to write a song! Help Max sort the musical words into the correct boxes. Read the words in the word bank and write them under the right heading: Tempo (how fast), Dynamics (how loud), or Pitch (how high).

Word bank: Fast · Loud · High · Slow · Quiet · Low

1. Tempo (Speed): Write the words that describe how fast or slow the music is. (2 marks)

2. Dynamics (Volume): Write the words that describe how loud or quiet the music is. (2 marks)

3. Pitch (Note height): Write the words that describe if the sound is high or low. (2 marks)

4. If Max plays a very quick drum beat, is he changing the tempo or the dynamics? (1 mark)

Draw: Draw a picture of a drum that represents a 'Loud' sound and a flute that represents a 'High' sound.



Extension challenge: Think of a song you know. Is the tempo fast or slow? Write one sentence about it: 'The song is _____ because _____.'