

Year 4 Music: Musical Elements Assessment

Learning objective: To identify and describe musical elements including tempo, dynamics, pitch, and texture.

Read each question carefully. Use the word bank to help you with your answers. Write your answers in the boxes provided.

Max the monkey is listening to music in the jungle. Sometimes the music is very fast and loud. Other times, the music is slow and soft. Max loves to tap his feet to the beat.

Word bank: Tempo · Dynamics · Pitch · Texture · Loud · Soft · Fast · Slow · High · Low

1. 1. What do we call the speed of the music? (1 mark) (1 mark)

2. 2. If a song is very quiet, which musical element are we talking about? (2 marks) (2 marks)

3. 3. A bird sings a very high note and a lion lets out a very low roar. Which element describes how high or low a sound is? (2 marks) (2 marks)

4. 4. Look at the word 'Texture'. Explain what happens when many different instruments play at the same time. (4 marks) (4 marks)

5. 5. Imagine you are composing a song about a storm. Describe how you would use dynamics and tempo to make your song sound like a storm. (5 marks) (5 marks)

6. 6. Max is playing a drum. If he hits it harder, does the sound become louder or softer? (2 marks) (2 marks)

7. 7. If a piece of music has many layers of sound, is the texture 'thick' or 'thin'? (2 marks) (2 marks)

8. 8. Why is it important for musicians to listen to the tempo? (5 marks) (5 marks)

Draw: Draw a picture of a musical instrument. Label it with the words 'High' or 'Low' to show what kind of sounds it makes.



Extension challenge: Total: /25