

Music Assessment: Discovering Pitch with Max

Learning objective: To identify, describe, and compare high and low sounds in music.

Read each question carefully. Max the monkey is here to help you solve these musical puzzles. Write your answers clearly on the lines provided.

Max the monkey is listening to his favourite songs. Some notes sound very squeaky and thin, while other notes sound deep and rumbling. This is called pitch. Different instruments make different pitches. A small flute makes a very high sound, but a big drum makes a very low sound.

Word bank: high · low · pitch · vibration · instrument · sound

1. Max hears a little bird chirping. Is this a high pitch or a low pitch? (2 marks)

2. Max hits a large, heavy gong. Does it make a high sound or a low sound? (2 marks)

3. What do we call how 'high' or 'low' a sound is in music? (2 marks)

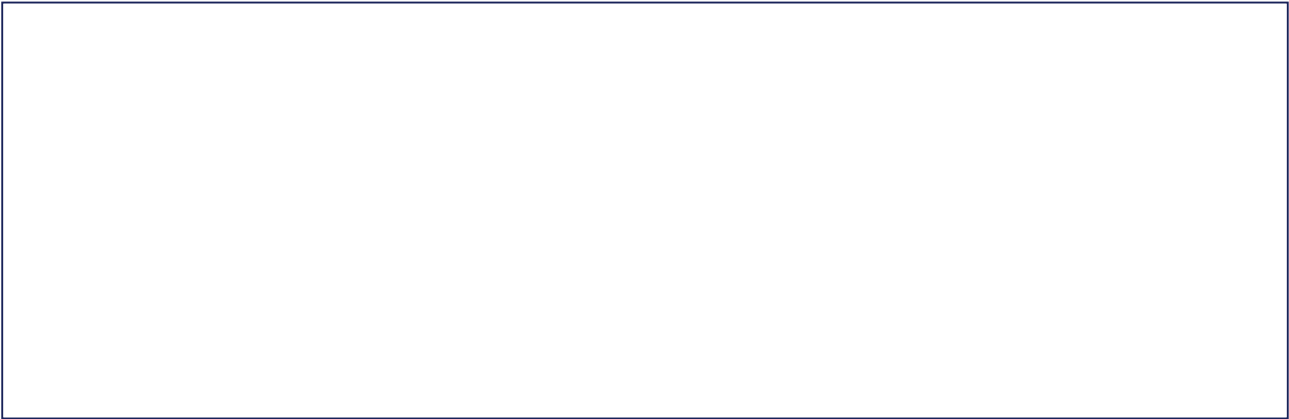
4. Max wants to play a high note. Should he choose a tiny bell or a giant tuba? Explain why using the word 'pitch'. (4 marks)

5. Imagine you are building an instrument. If you wanted to make a sound with a very low pitch, would you make the string long or short? Write a sentence about why a long string makes a deeper sound. (5 marks)

6. Look at these three instruments: a whistle, a double bass, and a violin. Put them in order from the lowest pitch to the highest pitch. (5 marks)

7. Max says that all sounds are made by vibrations. Is Max correct? (Yes/No). (5 marks)

Draw: Draw a picture of a musical instrument that makes a very high sound and a musical instrument that makes a very low sound. Label them 'High' and 'Low'.



Extension challenge: Total: /25