

Max's Musical Pitch Quiz

Learning objective: To identify and understand high and low pitch in music.

Hello! I am Max the monkey. I love finding patterns in music. Read each question carefully. Use the word bank if you get stuck. You can do it!

Answer Key: 1. A (High), 2. False, 3. Low, 4. B (High), 5. True, 6. Pitch, 7. A (High), 8. False, 9. Low, 10. True.

Word bank: Pitch · High · Low · Sound · Vibration

1. 1. If a sound is squeaky like a tiny bird, is the pitch: A) High* B) Low C) Quiet D) Loud (1 mark)

2. 2. True or False: A big, heavy drum makes a very high sound. (1 mark)

3. 3. A deep, rumbling growl has a _____ pitch. (1 mark)

4. 4. Which instrument makes a high sound? A) Tuba B) Flute* C) Bass drum D) Cello (1 mark)

5. 5. True or False: The word 'pitch' tells us how high or low a sound is. (1 mark)

6. 6. Fill in the blank: The _____ of a note tells us if it sounds like a squeak or a rumble. (1 mark)

7. 7. Does a short, thin string make a: A) High* B) Low C) Silent D) Heavy sound? (1 mark)

8. 8. True or False: All musical instruments sound exactly the same. (1 mark)

9. 9. If you stretch a rubber band and pluck it, does it make a higher or lower sound than when it is loose? Answer: _____ (1 mark)

10. 10. True or False: A whistle makes a higher sound than a foghorn. (1 mark)

Draw: Draw a picture of a musical instrument that makes a low sound and a musical instrument that makes a high sound. Label them 'High' and 'Low'.



Extension challenge: Max wants to know: Can you find three things in your classroom that make a high sound and three things that make a low sound? Write your list below.