

Singing and Musical Skills Assessment

Learning objective: To show understanding of pitch, tempo, volume, and how to use the voice for singing.

Read each question carefully. Use the word bank if you need help. Write your answers clearly on the lines provided.

Max the monkey is leading the school choir. He wants everyone to sing beautifully. He reminds the class to stand up straight, take a deep breath, and listen to the rhythm of the music.

Word bank: Pitch · Tempo · Volume · Posture · Breath · High · Low · Slow · Fast

1. 1. When you sing, you should stand up straight. What is this called? (1 mark) (1 mark)

2. 2. Max wants the music to sound quiet. Which musical word describes how loud or quiet a sound is? (2 marks) (2 marks)

3. 3. If a sound is very 'high' or very 'low', what are we talking about? (2 marks) (2 marks)

4. 4. Look at the word 'Tempo'. What does this mean in music? (3 marks) (3 marks)

5. 5. Imagine you are singing a song about a sleeping lion. Describe how you would use your voice. Think about the speed (tempo) and the loudness (volume) of your singing. Write 3-4 sentences. (5 marks) (5 marks)

6. 6. Why is it important to take a deep breath before you start to sing a long note? (2 marks) (2 marks)

7. 7. If a song is very fast, do we say it has a fast or slow tempo? (1 mark) (1 mark)

8. 8. Max asks the class to sing a lullaby. Would you use a high or low volume for a lullaby? (1 mark) (1 mark)

9. 9. Fill in the blank: To sing well, you must use your _____ to help support your voice. (1 mark) (1 mark)

10. 10. Name one thing you can do to keep your voice healthy for singing. (2 marks) (2 marks)

11. 11. If you sing a note that is not the right pitch, what is another word for this? (e.g. 'out of _____') (3 marks) (3 marks)

Draw: Draw a picture of Max the monkey leading a choir. Show the singers standing up straight with happy faces.



Extension challenge: Total: /25. Challenge: Write down the name of your favourite song and explain why you like the tempo of it.