

Music Assessment: Discovering Tempo with Max the Monkey

Learning objective: To understand and identify different speeds of music (tempo) and use musical vocabulary to describe them.

Read each question carefully. Max the Monkey is helping us with our musical puzzles today. Use the word bank to help you spell the tempo words correctly. Write your answers in the spaces provided.

Max the Monkey is listening to music in the jungle. Sometimes the music is as slow as a sleepy snail. Sometimes the music is as fast as a monkey jumping through the trees. In music, we call the speed of the beat the 'tempo'.

Word bank: Tempo · Largo · Presto · Slow · Fast · Speed

1. **1. What is the musical word for the speed of a piece of music? (1 mark) (1 mark)**

2. **2. If a song sounds very slow, which word should we use to describe it? (1 mark) (1 mark)**

3. **3. If a song sounds very fast, which word should we use to describe it? (1 mark) (1 mark)**

4. **4. Max hears a song that starts slow and then gets faster. Why might a composer change the tempo? (2 marks) (2 marks)**

5. **5. Look at these two songs: Song A is a lullaby and Song B is a race-car song. Explain which tempo belongs to which song and why. (4 marks) (4 marks)**

6. **6. Imagine you are writing a piece of music about a tortoise and a hare. Describe the tempo for the tortoise and the tempo for the hare. Explain your choices. (5 marks) (5 marks)**

Draw: Draw a picture of a musical note that looks 'fast' and a musical note that looks 'slow'. Label them with the correct tempo words.



Extension challenge: Total: /14. (Note: This assessment is scaffolded for supported learners). Can you name a song you know? Write down the title and say if it is fast or slow. Total: /25