

World Music Assessment

Learning objective: To identify musical instruments from around the world and understand how music connects different cultures.

Read each question carefully. Use the word bank to help you with your answers. Write your answers on the lines provided.

Music is played in every country in the world. People use music to celebrate, tell stories, and share their history. Different places have their own special instruments and sounds.

Word bank: Djembe · Steel drums · Culture · Rhythm · Tradition · Instrument · Caribbean · Africa

1. 1. Max the monkey is listening to a loud, handheld drum from West Africa. What is the name of this drum? (1 mark) (1 mark)

2. 2. Finn the dolphin visited the Caribbean. Name one instrument he might hear being played there. (1 mark) (1 mark)

3. 3. Zara the zebra says that music is part of a country's 'culture'. What does the word 'culture' mean? (2 marks) (2 marks)

4. 4. Why do people around the world play music? Give two reasons. (2 marks) (2 marks)

5. 5. Describe the sound of the steel drums. Is it quiet or loud? Is it high or low? (3 marks) (3 marks)

6. 6. Fill in the gaps: Music helps us learn about _____ from other places. It uses _____ to keep the beat. (2 marks) (2 marks)

7. 7. Imagine you are travelling the world with Pip the caterpillar. If you were going to visit a new country, what kind of music would you want to hear? Why would you want to learn about their music? (5 marks) (5 marks)

8. 8. List three different ways that people make sounds to create music. (3 marks) (3 marks)

9. 9. Bea the bee wants to know if all music around the world sounds exactly the same. What do you think? (2 marks) (2 marks)

10. 10. Which part of the world does the Djembe come from? (2 marks) (2 marks)

Draw: Draw your favourite musical instrument in the box below. Label the parts of the instrument.



Extension challenge: Total: /25. Write a short poem about the sound of a drum or a flute.