

Year 4 PE Assessment: Ball Skills with Max the Monkey

Learning objective: To demonstrate control, accuracy, and understanding of ball handling skills.

Read each question carefully. Use the word bank to help you spell key terms. Max the Monkey needs your help to show he has mastered these skills!

Max the Monkey is practising his ball skills in the school playground. He uses his hands to move the ball, his eyes to watch the target, and his feet to stay balanced.

Word bank: chest pass · bounce pass · dribbling · control · accuracy · follow through

1. 1. When you pass a ball to a friend, why is it important to 'follow through' with your arms? (2 marks) (2 marks)

2. 2. Max wants to pass the ball to a friend who is standing close by. Which type of pass should he use: a chest pass or a bounce pass? (2 marks) (2 marks)

3. 3. What does it mean to have 'control' when you are dribbling a ball? (3 marks) (3 marks)

4. 4. List two things you must do to make sure your throw is accurate. (4 marks) (4 marks)

5. 5. Imagine you are teaching a new student how to pass a ball. Write a short guide with 3 steps to help them succeed. (9 marks) (9 marks)

Draw: Draw a picture of Max the Monkey using 'control' to dribble a ball around a cone.



Extension challenge: Total: /25. Challenge: Explain how your ball skills would change if you were playing on a windy day compared to a calm day.