

The Mosaic of Me: Celebrating Our Differences

Learning objective: To understand and celebrate the diversity within our community and recognise the value of inclusive thinking.

Max the monkey has been looking at the different groups in our school and noticed that everyone has a unique 'puzzle piece' to contribute. For each scenario below, decide if the action shows 'Inclusion' (welcoming and valuing differences) or 'Exclusion' (leaving someone out). For each choice, provide a thoughtful justification explaining why your choice helps build a stronger community.

Word bank: Inclusion · Exclusion · Diversity · Perspective · Empathy · Community · Collaboration · Uniqueness

1. Scenario 1: Leo the lion invites a new student who speaks a different language to sit with his group at lunch and asks them to teach him a word in their home language. Is this Inclusion or Exclusion? Justify your answer. (2 marks)

2. Scenario 2: A group of children decide they only want to play a game with people who have the exact same hobbies as them, ignoring others who want to join. Is this Inclusion or Exclusion? Explain the impact this has on the school community. (2 marks)

3. Scenario 3: Zara the zebra creates an art project where everyone must use the same three colours, even if they want to use others. Does this restrict diversity? Explain your reasoning. (2 marks)

4. Scenario 4: Compare and contrast 'Tolerance' and 'Inclusion'. How is actively including someone different from simply 'putting up with' them? (2 marks)

5. Scenario 5: What might happen if a school was made up of people who all thought, looked, and acted exactly the same? Use your knowledge of diversity to justify your answer. (2 marks)

6. Scenario 6: Kit the fox suggests that the best way to solve a difficult puzzle is to gather people with different strengths. Explain why this approach is more effective than working alone. (2 marks)

Draw: Draw a 'Community Mosaic'. Inside the frame, draw a large puzzle where every piece has a different pattern, colour, or texture, but they all fit together perfectly to form a beautiful picture of our school.



Extension challenge: Write a short manifesto (a list of promises) for your classroom titled 'Our Inclusive Classroom'. Include at least three specific actions you will take this term to ensure every single person feels valued and included, regardless of their background or personality.