

Our Diverse Community: A Fact-File for Inclusion

Learning objective: To recognise and celebrate the diversity within our community and understand the importance of inclusion for everyone.

Use this fact-file to explore the wonderful differences that make our school and local community unique. Think about how our individual backgrounds, interests, and traditions contribute to a stronger, kinder group. Complete each section thoughtfully, reflecting on how you can make others feel welcome.

Word bank: Diversity · Inclusion · Perspective · Tradition · Empathy · Unique · Community · Respect · Identity

1. Defining Diversity: In your own words, explain what diversity means to you. How does having people with different interests and backgrounds make a group stronger? (3 marks)

2. Celebrating Differences: Describe one tradition, talent, or characteristic that makes you unique. Why is it important that we share these things with each other? (3 marks)

3. The Meaning of Inclusion: Explain why simply 'being in the same room' is not the same as 'inclusion'. How can you actively include someone who feels left out? (3 marks)

4. Compare and Contrast: Think about a friend who is very different from you. Compare your interests and perspectives. What is one thing you have learned from them that you wouldn't have known otherwise? (4 marks)

5. Justifying Kindness: Justify why treating everyone with respect is essential for a happy community, even when we disagree with someone's opinion. (4 marks)

6. Hypothetical Scenario: What might happen to our school community if everyone looked, acted, and thought exactly the same way? Predict the impact on our creativity and problem-solving. (5 marks)

Extension challenge: Design a 'Community Charter' poster for your classroom. List five specific promises you will keep to ensure that every single person in your class feels valued, included, and respected. Use rich, persuasive language to explain why these promises are vital for your classroom culture.