

Year 4 PSHE Assessment: Staying Safe Online

Learning objective: To demonstrate understanding of digital footprints, online etiquette, privacy, and how to seek help when using the internet.

Read each question carefully. Use the word bank if you need help with key terminology. Ensure your answers are clear and reflect your understanding of responsible digital citizenship.

Kit the fox is a tech-savvy explorer who spends time online learning how to build puzzles and coding games. Kit always follows the 'Golden Rules of the Web': keep personal information private, treat others with respect, and never hesitate to tell a trusted adult if something online feels uncomfortable, unkind, or confusing.

Word bank: Digital footprint · Privacy settings · Cyberbullying · Trusted adult · Personal information · Password · Netiquette

1. Define the term 'digital footprint' and explain why it is important to think before you post or share online. (2 marks)

2. List three examples of 'personal information' that you should never share with strangers on the internet. (3 marks)

3. Kit receives a message from someone they don't know, asking to meet up in person. Justify why this is dangerous and explain exactly what Kit should do next. (4 marks)

4. Compare and contrast 'online friends' you have never met with 'real-life friends' you see at school. What makes them different? (4 marks)

5. Explain why it is vital to have a strong, private password and why you should never share it with anyone except your parents or carers. (3 marks)

6. What might happen if someone uses the internet to be unkind to another person? Describe the steps you would take if you witnessed this happening. (4 marks)

7. Extended Writing: Imagine you are writing a 'Digital Safety Guide' for younger children. Write a short paragraph (50-70 words) explaining how to stay safe and happy while using a tablet or computer. Include advice on what to do if they see something that makes them feel worried or upset. (5 marks)

Draw: Draw a 'Safety Shield' for Kit the fox. Inside the shield, draw or write three symbols or words that represent your main rules for staying safe online.



Extension challenge: Total: /25. Challenge: Research the 'SMART' internet safety rules. Explain why you think these rules were created and justify which one you believe is the most important for Year 4 pupils to remember every single day.