

# Creation Stories: Assessment

*Learning objective: To show understanding of creation stories from different religious traditions.*

Read each question carefully. Use the word bank to help you spell tricky words. Write your answers on the lines provided.

People around the world have different stories about how the world began. These are called creation stories. Some stories say the world was made by a creator. Other stories talk about the world growing from nature. These stories are special to many people and help them understand their beliefs.

*Word bank: Creation · Universe · Belief · Sacred · World · Origin · Respect · Story*

**1. What is the name we give to stories that explain how the world began? (1 mark) (1 mark)**

**2. Name two things that might be created in a creation story (e.g., plants or animals). (2 marks) (2 marks)**

**3. Why are creation stories important to religious people? Use the word 'belief' in your answer. (3 marks) (3 marks)**

**4. Give one example of how a creation story might show respect for the natural world. (4 marks) (4 marks)**

**5. Nova the owl is learning about different stories. Write a short story or paragraph explaining why it is important to learn about stories that are different from our own. (5 marks) (5 marks)**

**Draw:** Draw a picture of something from a creation story, such as a bright sun, a beautiful tree, or the sea. Label your drawing.



*Extension challenge: Imagine you are writing your own story about how a small garden was made. Write 3 sentences about what you would put in it first. Total: /25*