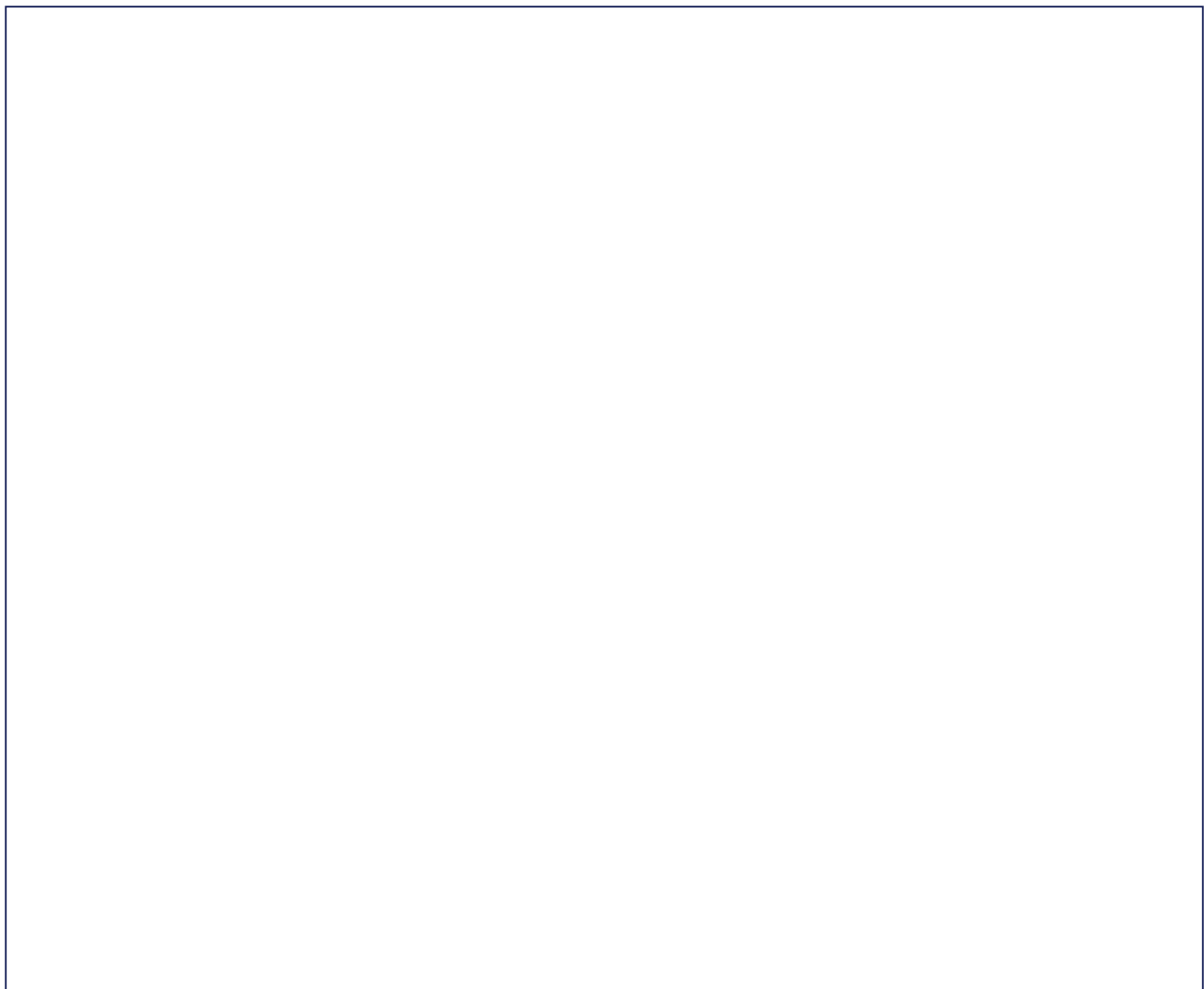


Sorting Animals with Nova the Owl

Learning objective: To create a simple classification key to group living things based on their characteristics.

Help Nova the owl sort some animals. Look at the animals in your word bank. Draw them in the correct boxes on your classification key. Follow the arrows and answer the yes or no questions.

Draw: Draw a large flow chart in the centre of the page. Start with a box at the top labelled 'Animal'. Draw two arrows coming down to two boxes: 'Has feathers?' and 'Does not have feathers?'. Continue the tree downwards with branches for 'Has legs?' and 'Has scales?'. Use clear, simple shapes for the boxes. Leave space inside each box for the student to sketch the animal.



Label words: Fish · Bird · Mammal · Reptile · Feathers · Scales · Fur

Steps:

1. Step 1: Draw a bird in the box that says 'Yes' to 'Does it have feathers?'
2. Step 2: Draw a fish in the box that says 'No' to 'Does it have legs?'
3. Step 3: Label the animal that has fur as a 'Mammal'.
4. Step 4: Draw a snake in the box for 'Scales'.