

Science Assessment: Habitats

Learning objective: To identify, classify, and explain how living things are suited to their environment.

Read each question carefully. Use the word bank to help you spell tricky words. Use your best handwriting.

Nova the owl is looking at different places where animals live. She sees a desert, a forest, and a pond. She wants to know how animals stay safe and find food in these places.

Word bank: habitat · environment · adaptation · predator · prey · camouflage · shelter

1. 1. What is a 'habitat'? Write a sentence to explain. (2 marks)

2. 2. Circle the animal that might live in a pond: Lion, Frog, Camel. (1 mark)

3. 3. Be a bee needs a flower. Why is a flower important for a bee? (2 marks)

4. 4. Some animals have fur that matches the colour of the ground. This is called camouflage. Why does this help an animal hide from a predator? (3 marks)

5. 5. Look at the camel. It has big, flat feet. How do these help the camel walk on hot desert sand? (2 marks)

6. 6. Imagine an animal moves to a new habitat. It is very cold there. List two things the animal might need to survive in the cold. (2 marks)

7. 7. Think about your own garden or a local park. Write a short report (5 sentences) about what lives there. Include: What animals live there, what they eat, and where they find shelter. (5 marks)

Draw: Draw a picture of an animal in its habitat. Label two things in your drawing that help the animal live there (e.g., 'thick fur' or 'webbed feet'). (8 marks)



Extension challenge: Total: /25