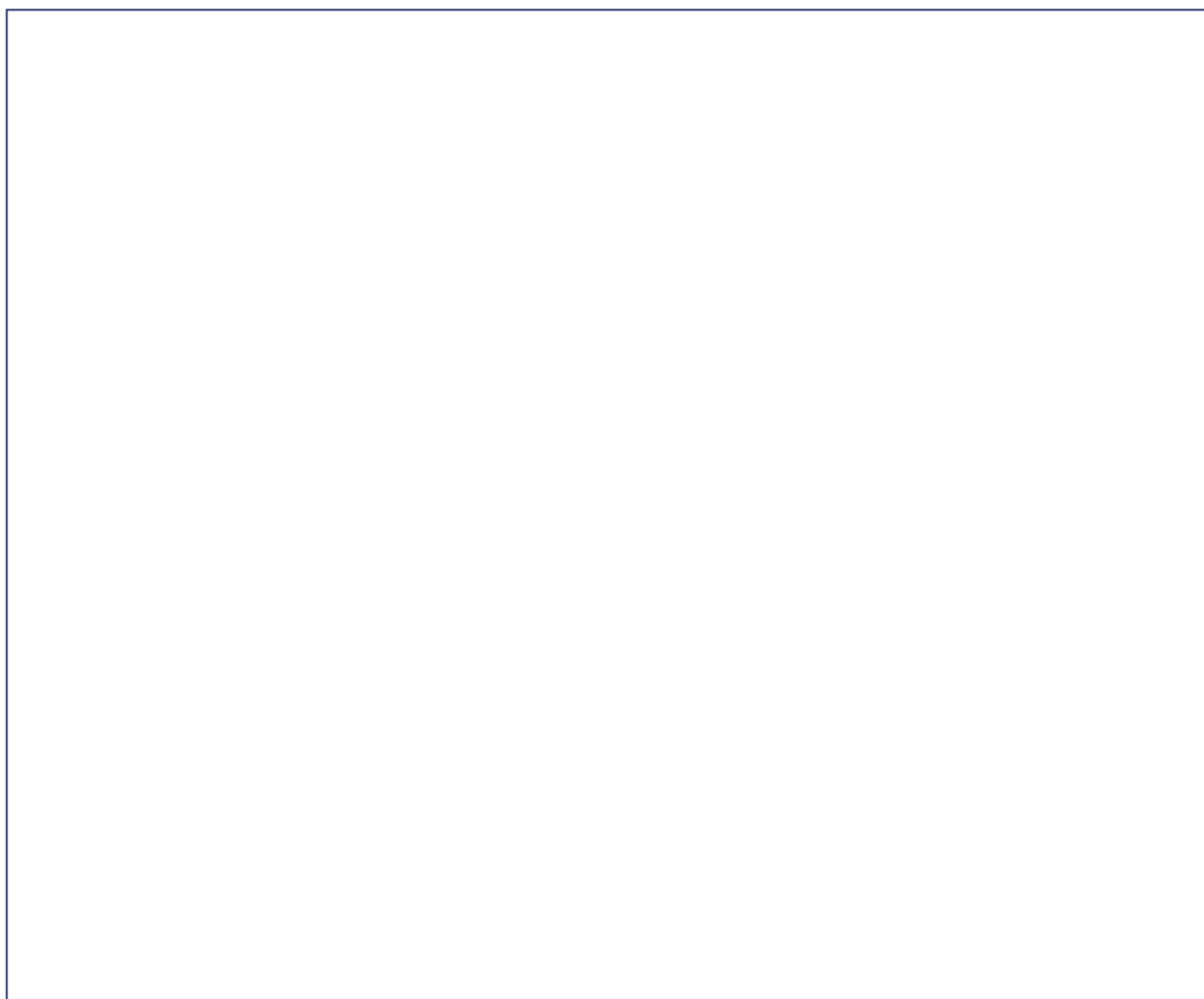


Rosa's Weekly Diary: Una Semana en Español

Learning objective: To recall and spell the days of the week in Spanish and connect them to daily routines.

Rosa the parrot wants to keep a diary of her busy week! Follow the drawing prompt to illustrate her schedule, then label each day of the week in Spanish. Remember to start each day with a lowercase letter, as Spanish days are not capitalised unless they start a sentence.

Draw: Draw a large, colourful calendar grid across your page with seven boxes. In each box, draw a small activity Rosa the parrot is doing (e.g., eating fruit, flying, reading a book). Above or below each activity, write the correct Spanish day of the week from the word bank. Use bright, cheerful colours to make your diary look vibrant.



Label words: lunes · martes · miércoles · jueves · viernes · sábado · domingo

Steps:

1. Rosa sings a song on 'lunes' and 'miércoles'. Which days of the week are these in English?
2. If today is 'viernes', what day was it yesterday? Answer in Spanish.
3. Explain why it is important to learn the order of the days in a different language. How does this help when planning a trip to a Spanish-speaking country?
4. Compare and contrast the English names for the days of the week with the Spanish names. Do you notice any patterns or similarities?

5. Justify your answer: If Rosa flies to Spain for the weekend ('sábado' and 'domingo'), is she there for a school day or a rest day?

6. What might happen if someone mixed up the order of the days in their diary? Describe the confusion it might cause.