

Rosa's Spanish Weekly Calendar

Learning objective: To learn the days of the week in Spanish and use them to describe a weekly schedule.

Help Rosa the parrot organise her busy week! Read each question carefully and write your answers in Spanish, remembering to use the correct spelling.

Word bank: lunes (Monday) · martes (Tuesday) · miércoles (Wednesday) · jueves (Thursday) · viernes (Friday) · sábado (Saturday) · domingo (Sunday) · ¿Qué día es hoy? · Hoy es...

1. Rosa is planning her lessons. If today is Monday (lunes), what day is tomorrow in Spanish? (1 mark)

2. Complete the sequence: lunes, martes, miércoles, _____, viernes. (1 mark)

3. Rosa loves to fly on the weekend. List the two days that make up the weekend in Spanish. (2 marks)

4. If Rosa has a library visit on 'jueves' and a swimming lesson on 'viernes', which activity happens first? Explain how you know. (2 marks)

5. Write a full sentence in Spanish to answer the question: '¿Qué día es hoy?' (Assume today is Wednesday). (1 mark)

Draw: Draw a calendar for the week. In each box, draw a small symbol for an activity you do on that day (like a football, a book, or a sun) and write the correct Spanish day of the week above it.

Extension challenge: Write a short list of three things you do during the week. For each activity, write the Spanish day of the week it happens, for example: 'Lunes: Reading'.