

Rosa's Family Tree Fact-File

Learning objective: To use Spanish vocabulary to describe family members and their characteristics, and to justify personal opinions on family structures.

Use this fact-file to introduce your family members in Spanish. Use the word bank to help you label each person correctly. For the final questions, write your answers in English, using your best reasoning skills to explain your thoughts.

Word bank: mi madre (my mother) · mi padre (my father) · mi hermano (my brother) · mi hermana (my sister) · mi abuelo (my grandfather) · mi abuela (my grandmother) · simpático/a (kind/nice) · divertido/a (fun) · inteligente (intelligent) · es...

1. Identify two family members and write a sentence in Spanish to describe them (e.g., Mi madre es simpática). (4 marks)

2. List the Spanish terms for your family members and explain why it is important to understand family vocabulary when learning a new language. (3 marks)

3. Compare and contrast your family structure with a friend's. How are they similar or different? (4 marks)

4. Justify your answer: Why might Rosa the parrot think that learning family names is the most important part of her Spanish lessons? (5 marks)

5. Explain why adjectives in Spanish might change their ending (e.g., simpático vs. simpática) depending on who you are talking about. (4 marks)

6. What might happen if you used the wrong gender for a family member in a sentence? How could you correct this mistake? (3 marks)

Extension challenge: Design a 'Family Crest' for your household. Below the drawing, write three sentences in Spanish describing the personality of the people in your family, using the adjectives provided in the word bank.