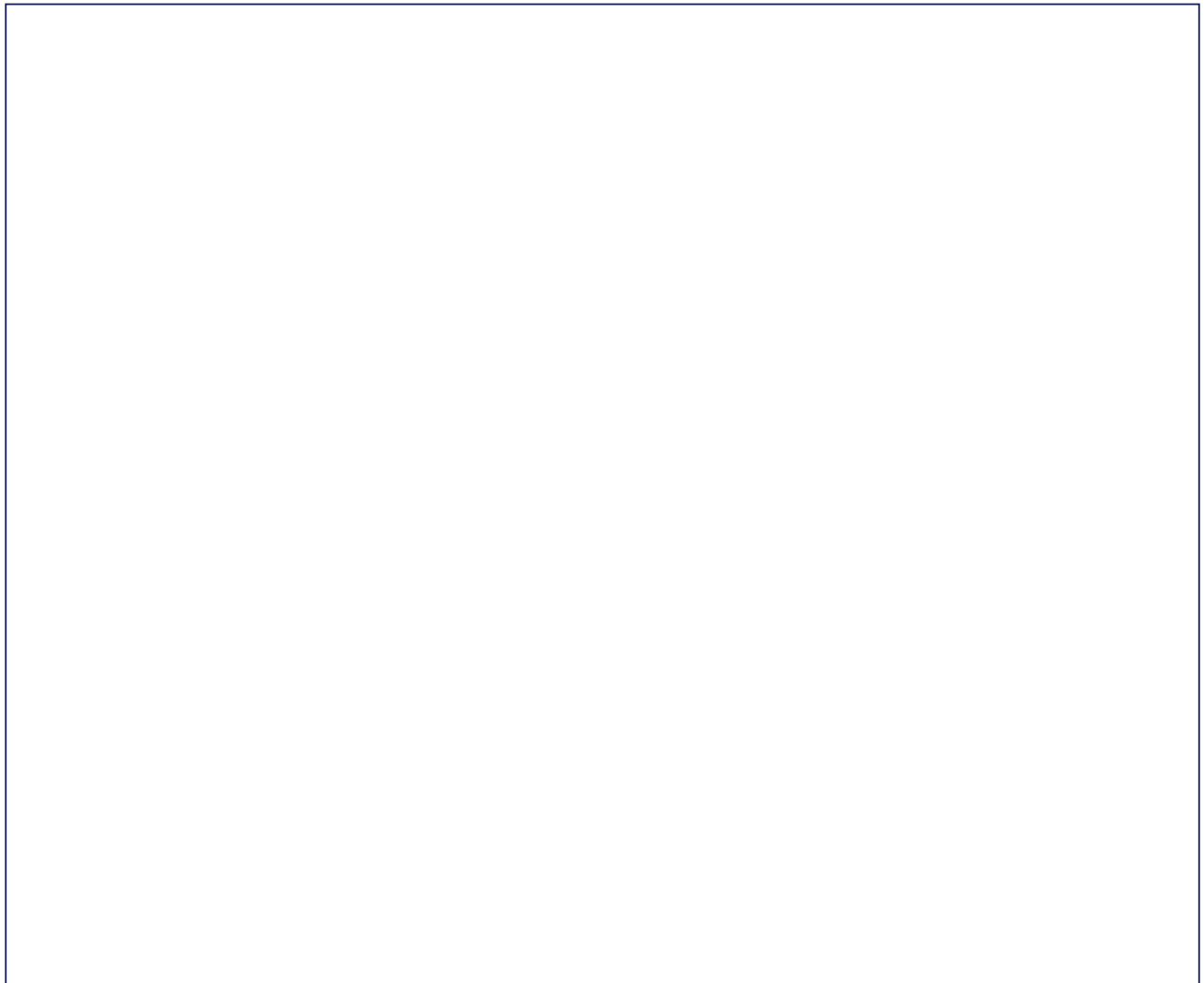


Rosa's Spanish Picnic Feast

Learning objective: To identify and use Spanish vocabulary for common food items and construct simple sentences to describe preferences.

Help Rosa the parrot prepare for a grand picnic! Use the word bank to label the items you draw in the picnic basket. Remember to use the correct article (el/la) for each item.

Draw: Draw a vibrant, colourful scene in a park. In the foreground, place a large woven picnic blanket with a basket on top. Fill the basket with the food items listed in the word bank. Use bright, inviting colours for the fruit and vegetables. In the background, draw Rosa the parrot perched on a nearby branch, looking down at the delicious feast. Draw in an illustrative, friendly style, similar to a children's storybook.



Label words: el bocadillo (sandwich) · la manzana (apple) · el queso (cheese) · las uvas (grapes) · el zumo (juice) · la ensalada (salad)

Steps:

1. Draw a large picnic basket in the centre of your page. Inside, draw three of the items from the word bank and label them in Spanish.
2. Write a sentence using the Spanish word for 'I like' (Me gusta) to describe one of the items in your basket. Example: Me gusta la manzana.

3. Explain why it is important to include a variety of food groups in a picnic lunch. Consider the nutrients your body needs to stay healthy.
4. Compare and contrast: How might the choice of food change if you were having a picnic in the middle of winter versus a hot summer day?
5. Justify your answer: If you were packing a picnic for a friend who only eats vegetables, which three items from the word bank would you choose and why?
6. What might happen if Rosa forgot to pack a drink? Explain the importance of hydration during an outdoor activity.