

Rosa's Tasty Spanish Feast: End of Unit Assessment

Learning objective: To demonstrate understanding of Spanish food vocabulary, preferences, and sentence structures relating to meals.

Read each question carefully. Write your answers in the spaces provided. Ensure you use the correct articles (el, la, los, las) where appropriate.

Rosa the parrot is preparing a menu for her friends. She loves to eat fresh fruit for breakfast, but she prefers a warm soup for her dinner. She always says, '¡La comida es importante!' (Food is important!).

Word bank: el desayuno (breakfast) · la comida (lunch) · la cena (dinner) · me gusta (I like) · no me gusta (I do not like) · comer (to eat) · beber (to drink) · delicioso (delicious) · las frutas (fruits) · las verduras (vegetables)

1. Translate the following three meal times into Spanish: Breakfast, Lunch, Dinner. (3 marks)

2. Write a sentence in Spanish to say: 'I like to eat apples.' (Use the word 'manzanas' for apples). (2 marks)

3. If a healthy meal costs £4.50, write the price in Spanish words: 'Cuatro libras y...' (2 marks)

4. Explain why it is important to use different articles like 'el' and 'la' in Spanish food sentences. Give an example. (4 marks)

5. Rosa is at the market. She buys bread (£1.20), cheese (£2.30), and oranges (£1.50). Calculate the total cost in pounds and write the total in Spanish. (4 marks)

6. Extended Writing Task: Rosa is hosting a dinner party. Write a short paragraph (4-5 sentences) in Spanish describing what is on the menu, what you like to eat, and why you think the food is healthy. (10 marks)

Draw: Draw a healthy plate of food that you would serve to your friends and label three of the items in Spanish.



Extension challenge: Total: /25. Challenge: Can you write a sentence about a food you dislike using 'no me gusta' and explain why using the word 'porque' (because)?