

Rosa's Spanish Greeting Garden

Learning objective: To use and apply Spanish greetings and introductions in a creative context.

Help Rosa the parrot design her Spanish garden! Follow the drawing prompt below to create a scene where characters are meeting for the first time. Use the word bank to label your characters with the correct Spanish greetings.

Draw: Create a vibrant, colourful garden scene. In the top corner, draw Rosa the parrot. In the centre, draw two children meeting for the first time near a large sunflower. Use speech bubbles to show them using the phrases from the word bank. Ensure the scene looks like a sunny morning or afternoon based on your chosen greetings.



Label words: ¡Hola! · Buenos días · Buenas tardes · ¿Cómo te llamas? · Me llamo... · Adiós

Steps:

1. Step 1: Draw Rosa the parrot perched on a branch at the top of your page. Label her speech bubble with a morning greeting.
2. Step 2: Draw two friends meeting in the garden. Label the speech bubble for the person asking for a name.
3. Step 3: Label the speech bubble for the person answering with their name.
4. Explain why it is important to choose between 'Buenos días' and 'Buenas tardes' depending on the time of

day.

5. Compare and contrast: How does greeting a friend differ from greeting a teacher in Spanish? Justify your answer.
6. What might happen if you used 'Buenos días' at sunset? Explain the potential confusion.