

Spanish Greetings with Rosa the Parrot

Learning objective: To learn, apply, and adapt Spanish greetings appropriate for different times of the day and levels of formality.

Help Rosa the Parrot prepare for her language lesson by completing these exercises. Use your knowledge of Spanish greetings to solve the puzzles and write responses.

Word bank: ¡Hola! · Buenos días · Buenas tardes · Buenas noches · ¿Cómo estás? · Muy bien, gracias · Adiós · Hasta luego

1. Rosa is greeting her friends at different times. Write the correct Spanish phrase for: a) 9:00 AM, b) 3:00 PM, and c) 8:00 PM. (3 marks)

2. If someone asks you '¿Cómo estás?', why is it important to include 'gracias' in your reply? Explain the politeness behind this custom. (2 marks)

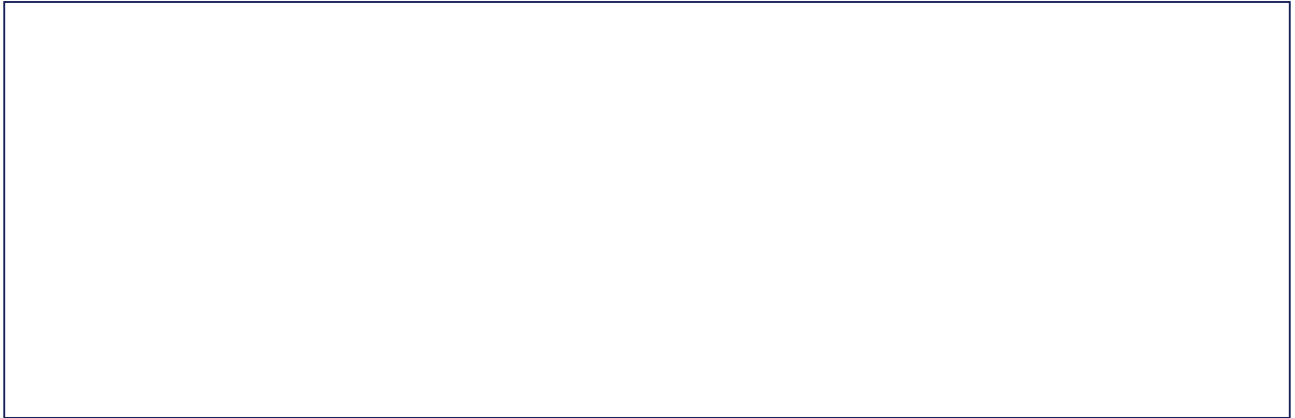
3. Max the monkey is meeting his teacher. Should he use '¡Hola!' or a more formal greeting if one exists? Justify your answer by comparing the tone of informal versus formal speech. (3 marks)

4. Translate this conversation into English: '¡Hola! ¿Cómo estás?' — 'Muy bien, gracias. ¡Adiós!' (2 marks)

5. Compare and contrast 'Adiós' and 'Hasta luego'. In what situation might you choose one over the other? Explain your reasoning. (3 marks)

6. What might happen if you used 'Buenos días' at midnight? Explain why this greeting would be considered contextually incorrect. (2 marks)

Draw: Draw a picture of Rosa the Parrot sitting in a tree at sunset. In a speech bubble coming from Rosa, write the correct Spanish greeting for that time of day.



Extension challenge: Write a short script for a play where three characters meet. They must use at least four different Spanish greetings and one 'thank you' phrase. Ensure the greetings are appropriate for the time of day you choose for your scene.