

Year 4 Spanish Assessment: Los Meses del Año

Learning objective: To recall, spell, and apply knowledge of the twelve months of the year in Spanish.

Read each question carefully. Rosa the parrot has provided a word bank to help you. Write your answers clearly in the spaces provided.

Rosa the parrot is busy planning her travel schedule for the year. She loves to visit different countries during specific seasons, but she keeps getting her diary mixed up! Help her organise her calendar by answering the questions below.

Word bank: enero · febrero · marzo · abril · mayo · junio · julio · agosto · septiembre · octubre · noviembre · diciembre

1. 1. Write the Spanish word for the first month of the year (January). (1 mark)

2. 2. List the three months that make up the summer season in Spain (June, July, and August). (3 marks)

3. 3. If Rosa's birthday is in the tenth month of the year, which month is it? Write your answer in Spanish. (2 marks)

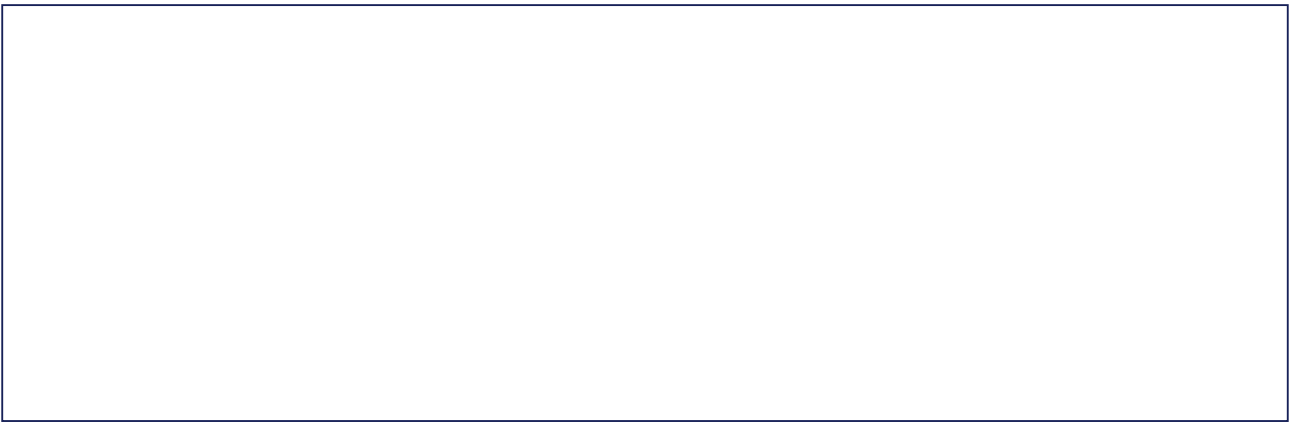
4. 4. Explain why 'septiembre', 'octubre', 'noviembre', and 'diciembre' are often considered 'false friends' for English speakers. How do their spellings help us remember them? (4 marks)

5. 5. Compare and contrast the Spanish months with the English months. Are there any that sound exactly the same? Justify your answer with examples. (5 marks)

6. Rosa is travelling in 'mayo'. Based on your knowledge of the seasons, what might happen if she chooses to visit a beach destination during this time compared to 'diciembre'? Justify your reasoning. (5 marks)

7. Write the missing month in this sequence: enero, febrero, _____, abril. (5 marks)

Draw: Draw a circular calendar for one season (e.g., Spring) and label the three months in Spanish inside the circle.



Extension challenge: Imagine you are planning a holiday for Rosa. Write a short paragraph (5 sentences) in Spanish describing which month you have chosen and why, using the sentence starter: 'Yo elijo el mes de... porque...'. Total: /25