

Rosa's School Sketchbook: Mi Escuela

Learning objective: To identify and label common classroom objects and areas in Spanish, whilst developing descriptive vocabulary.

Follow the drawing prompt to create your own classroom scene. Once your masterpiece is complete, use the word bank to label the items in Spanish. Use your best handwriting!

Draw: Create a detailed illustration of an ideal classroom. In the centre, draw a table (la mesa) with a chair (la silla). On the table, place an open book (el libro) and a pencil (el lápiz). In the corner, show a backpack (la mochila) hanging on a hook. In the background, draw a large whiteboard (la pizarra). Use vibrant colours and add small details like windows or posters on the wall to make the classroom feel inviting and creative.



Label words: la mochila (backpack) · el lápiz (pencil) · la mesa (table) · la silla (chair) · el libro (book) · la pizarra (whiteboard) · la clase (classroom)

Steps:

1. Label your drawing with at least four items from the word bank. Ensure you include the correct article (el/la).
2. Identify one object in your drawing that is a different colour to the one in our real classroom. Describe it in Spanish (e.g., 'El libro es rojo').

3. Explain why it is useful to learn the names of school objects in another language. How might this help you if you visited a school in Spain?
4. Compare and contrast your drawing of a classroom with the real-life setting of our Year 4 classroom. What similarities and differences are there?
5. Justify your choice of colour for the 'mochila'. If you were designing a school bag for Rosa the parrot, what features would it need?
6. What might happen if all the school items in the world suddenly lost their labels? How would we communicate what we need?