

Rosa's Spanish Market Adventure

Learning objective: To identify and use Spanish vocabulary related to food shopping and currency within a shopping context.

Help Rosa the parrot set up her market stall! Follow the steps below to complete your drawing. Use the word bank to label your items and practise your Spanish shopping phrases.

Draw: Create a vibrant, colourful scene of a market stall. In the centre, draw Rosa the parrot wearing a small apron. On the wooden table, draw a basket of shiny red apples (la manzana), a crusty loaf of bread (el pan), and a wedge of yellow cheese (el queso). Add a sign at the front of the stall with the shop's name and a price tag of £3 next to the cheese. Use a clear, neat style suitable for a classroom display.



Label words: la manzana (apple) · el pan (bread) · el queso (cheese) · la leche (milk) · ¿Cuánto cuesta? (How much?) · diez libras (£10)

Steps:

1. Step 1: Draw Rosa the parrot standing behind a wooden market stall. Include at least three items from the word bank on her stall. Label each item in Spanish.
2. Step 2: Draw a speech bubble coming from a customer asking '¿Cuánto cuesta?' and a price tag on a block of cheese showing '£3'.

3. Explain why it is important for Rosa to know the names of her products in both English and Spanish when serving different customers.
4. Compare and contrast: If an apple costs £1 and bread costs £2, how much would it cost to buy two apples and one loaf of bread? Show your calculation.
5. Justify your answer: If a customer has a £5 note, can they afford to buy one of everything from your stall? Explain your reasoning.
6. What might happen if Rosa decided to add a new fruit to her stall that wasn't in her original list? Suggest a Spanish name for it.