

Rosa's Spanish Timekeeping Challenge

Learning objective: To be able to tell and write the time in Spanish using the 'es la' and 'son las' structures.

Read the information below about telling the time in Spanish. Use the word bank to help you answer the questions about Rosa the parrot's busy day.

Rosa the parrot loves to keep a strict schedule! In Spanish, we use 'Es la una' when it is exactly 1:00, but for all other hours, we use 'Son las' followed by the number. To say it is quarter past, we add 'y cuarto'. To say half past, we add 'y media'. To say quarter to, we use 'menos cuarto'. For example, 3:15 is 'Son las tres y cuarto' and 4:30 is 'Son las cuatro y media'. If it is exactly on the hour, we can say 'en punto'.

Word bank: Es la una (It is one o'clock) · Son las dos (It is two o'clock) · y cuarto (quarter past) · y media (half past) · menos cuarto (quarter to) · ¿Qué hora es? (What time is it?) · en punto (o'clock)

1. Rosa starts her Spanish lesson at 2:00. How would you say this in Spanish? (2 marks)

2. If it is 5:15 (quarter past five), how do you write that in Spanish using the word bank? (2 marks)

3. Rosa finishes her lunch at 12:30. Write the Spanish phrase for half past twelve. (2 marks)

4. It is 6:45 (quarter to seven). Look closely at the Spanish rule for 'quarter to'. How would you write this? (2 marks)

5. Translate the question 'What time is it?' into Spanish. (1 mark)

Draw: Draw four analogue clocks. Label the first 'Es la una en punto', the second 'Son las cuatro y cuarto', the third 'Son las ocho y media', and the fourth 'Son las diez menos cuarto'.



Extension challenge: Imagine you have a busy Saturday planned. Write three sentences in Spanish describing what time you do three different activities, using the phrases you learned today.