

Rosa's Rhythmic Verb Adventure

Learning objective: To identify and apply present tense (hablar, comer, vivir) and simple past tense (preterite) verb endings in Spanish to describe daily routines and past events.

Rosa the parrot has prepared a 'Verb Sorting Challenge'. Below are verb phrases written in Spanish. Your task is to sort these into the correct 'Time Tense' columns: 'El Presente' (what we do now) or 'El Pasado' (what we finished doing). Then, use the grammar rules to conjugate the verbs for new subjects. Remember: -ar verbs change to -é in the past tense for 'I', while -er/-ir verbs change to -í.

Word bank: hablo (I speak) · hablé (I spoke) · como (I eat) · comí (I ate) · vivo (I live) · viví (I lived) · caminas (you walk) · caminaste (you walked) · bebes (you drink) · bebiste (you drank)

1. Sort the word bank verbs into a table with two columns: 'El Presente' and 'El Pasado'. Why do you think Spanish verbs change their endings depending on when the action happened? Explain your reasoning. (2 marks)

2. If 'Yo hablo' means 'I speak', how would you write 'I spoke' using the -é ending rule? Justify why you chose that specific ending. (2 marks)

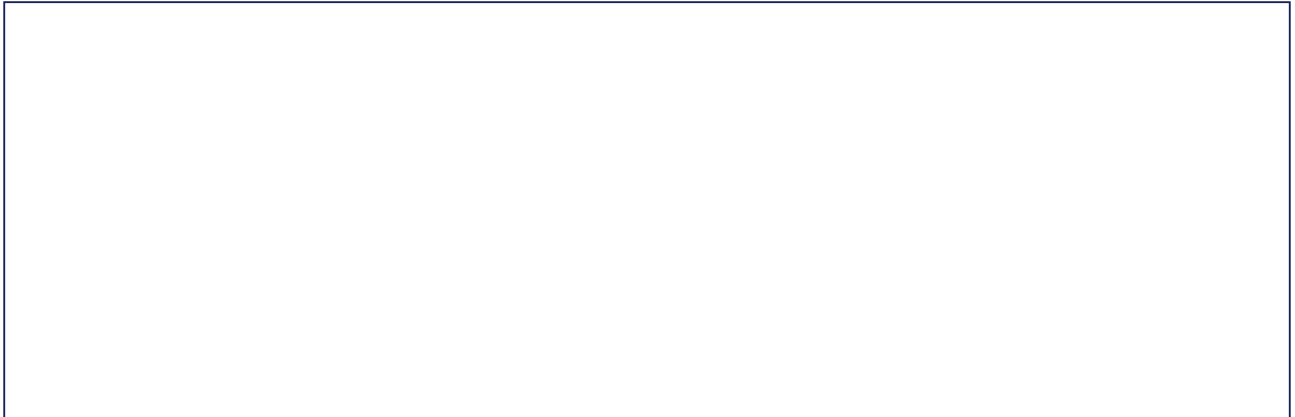
3. Compare and contrast the endings for 'comer' (to eat) and 'vivir' (to live) in the past tense. What do you notice about their patterns? (2 marks)

4. Translate this sentence into Spanish: 'I eat an apple' (Yo como una manzana). Now, change it to the past tense: 'I ate an apple'. (2 marks)

5. What might happen to the meaning of a story if a writer accidentally used present tense verbs instead of past tense verbs throughout a historical account? (2 marks)

6. Challenge: If Rosa the parrot says 'Yo viví en España' (I lived in Spain), how would you change the verb if she were talking about a group of parrots living in Spain? (Hint: The plural past ending for -ir verbs is -ieron). (2 marks)

Draw: Draw a split-screen illustration. On the left side, draw Rosa the parrot doing _____ something in the present (e.g., eating a mango). On the right side, draw Rosa showing a photo of herself having done that same activity in the past, with a speech bubble in Spanish for each.



Extension challenge: Write a short diary entry of 4-5 sentences in Spanish about your weekend. Use at least two present tense verbs to describe how you feel today and two past tense verbs to describe what you did on Saturday.