

## Rosa's Time-Travelling Verb Garden

*Learning objective: To identify and use common Spanish verbs in the present, past, and future tenses.*

Help Rosa the parrot organise her garden by drawing scenes that represent different tenses. Label your drawings with the correct Spanish verbs provided in the word bank.

**Draw:** Divide your page into three equal vertical sections. In the first section, draw Rosa the parrot singing a song to show the 'Presente'. In the second section, draw a picture of a picnic with finished plates to show the 'Pasado'. In the third section, draw a calendar with a star on a future date to show the 'Futuro'. Use bright colours and clear labels from the word bank for each section.



*Label words: cantar (to sing) · bailar (to dance) · comer (to eat) · presente (present) · pasado (past) · futuro (future)*

### Steps:

1. Rosa is singing right now. Write the Spanish verb for 'to sing' in the present tense section of your drawing.
2. If Rosa sang yesterday, she used the past tense. Why do we change the ending of a verb? Explain in one sentence.
3. Label your 'Future' drawing section with the phrase 'Voy a...' (I am going to...) followed by one of the verbs from the word bank.

4. Choose one Spanish verb. Write it in the present tense, then rewrite it to show it happened yesterday.
5. Why is it helpful to know the difference between 'cantar' (to sing) and 'bailar' (to dance) when writing a story in Spanish?