

Kit's Cyber-Safety Sorting Challenge

Learning objective: To identify secure online behaviors and understand the importance of protecting personal information when using the internet.

Kit the fox is building a new digital forest, but some sneaky 'Digital Weeds' have appeared! Look at the list of actions below. Decide if each action is 'Safe and Secure' or 'Risky and Needs Caution'. Sort them into the correct category using the table provided.

Word bank: Personal information · Password · Privacy settings · Cyber-bully · Secure · Digital footprint

1. Sort these actions: A) Sharing your home address with someone you met in an online game. B) Creating a strong password with symbols and numbers. C) Clicking on a pop-up window that says you have won a free prize. D) Asking a trusted adult before downloading a new app. E) Keeping your social media profile on 'private' so only friends can see your posts. F) Telling an adult if something you see online makes you feel sad or uncomfortable. (6 marks)

2. Why is it important never to share your full name, school name, or home address online, even with someone who seems friendly? (2 marks)

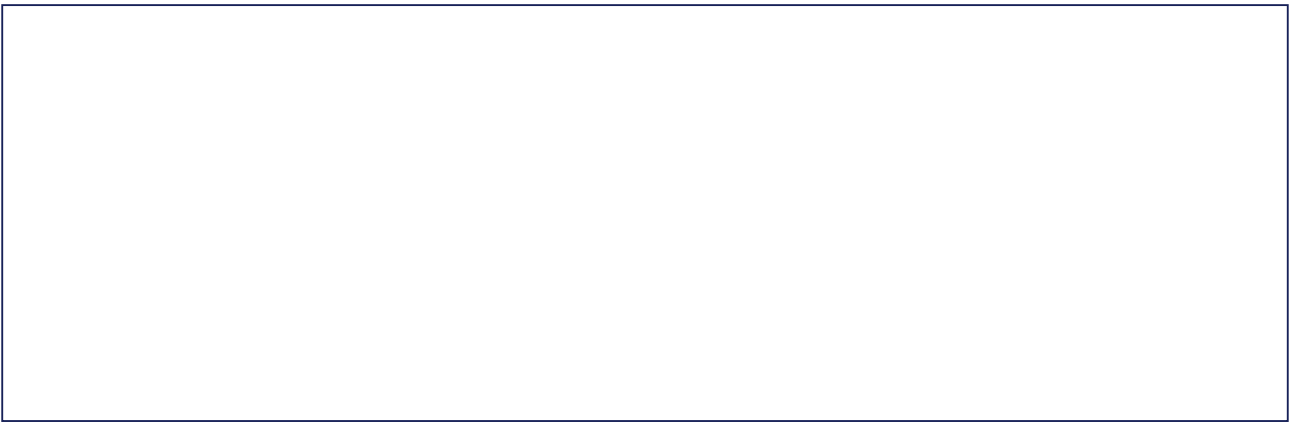
3. What should you do if you receive a message from someone you do not know asking you to meet up in real life? (2 marks)

4. Kit suggests using a 'strong' password. Give an example of a password that would be hard for a computer to guess, and explain why. (2 marks)

5. Explain what a 'digital footprint' is. Why should we be careful about what we mail or comment on the internet? (2 marks)

6. If you are unsure if a website or game is safe to use, who is the best person to ask for help? (1 mark)

Draw: Draw a 'Digital Shield' that protects a computer screen. Inside the shield, draw icons representing the three most important rules of internet safety that you have learned today.



Extension challenge: Write a short, catchy rhyme or slogan that Kit the fox could use to teach younger students about the importance of being kind and safe when chatting online.