

Adjective Adventures with Pip and Zara

Learning objective: To identify and use a range of ambitious adjectives to enhance descriptive writing.

Pip the bookworm and Zara the zebra are writing a story about a magical garden. They have created a list of 'weak' adjectives that aren't exciting enough! Your task is to rewrite the sentences by replacing the weak adjectives in the brackets with more ambitious, descriptive alternatives from the word bank. You may use a word more than once if it fits perfectly.

Word bank: dazzling · colossal · fragrant · ancient · vibrant · enchanting · shimmering · majestic

1. 1. Pip found a (big) tree in the middle of the meadow. Rewrite this sentence using a better adjective. (2 marks)

2. 2. Zara looked at the (bright) flowers that were growing near the gate. Rewrite this sentence using a better adjective. (2 marks)

3. 3. The path was covered in (nice) petals that smelled sweet. Rewrite this sentence using a better adjective. (2 marks)

4. 4. They stood under the (old) oak tree and watched the (pretty) light dance through the leaves. Rewrite this sentence using two better adjectives. (2 marks)

5. 5. Explain: Why is it better to use 'dazzling' instead of 'bright' in your creative writing? (2 marks)

Draw: Draw the garden that Pip and Zara are visiting. Make sure to label at least three parts of your drawing using ambitious adjectives (e.g., 'a colossal fountain' or 'a vibrant butterfly').



Extension challenge: Write a short paragraph (3-4 sentences) describing a new character who visits this garden. Try to include at least three adjectives that describe their personality or appearance.