

# Grade 1 ELA Assessment: Adverbs with Max the Monkey

*Learning objective: To identify and use adverbs to describe how actions are performed.*

Read each question carefully. Use your knowledge of adverbs to help Max the Monkey complete his math puzzles and jungle adventures. Write your answers clearly on the lines provided.

Max the monkey is very busy today. He counts his shiny coins quickly. He places each coin into his piggy bank carefully. When he finishes his math puzzle, he cheers happily. He moves through the trees quietly so he does not wake his friends.

*Word bank: quickly · carefully · happily · quietly · loudly · slowly*

**1. Find two adverbs in the passage above that end in -ly and write them down. (2 marks)**

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**2. An adverb describes a verb (an action). In the sentence 'Max jumps high', which word is the adverb? Circle or write it below. (1 mark)**

**3. Choose an adverb from the word bank to complete this sentence: The sun shone \_\_\_\_\_ over the jungle. (2 marks)**

**4. Change the adjective 'brave' into an adverb to finish this sentence: Leo the lion roared \_\_\_\_\_ to show he was ready for the day. (2 marks)**

**5. Rewrite this sentence by adding an adverb to describe how the action is happening: 'Pip the caterpillar read his book.' (3 marks)**

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**6. Explain in your own words what an adverb does in a sentence. Give one example of your own. (4 marks)**

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**7. Write a short story of 3-4 sentences about Nova the owl preparing for a night of stargazing. Use at least three different adverbs to describe how she does her tasks. (5 marks)**

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**8. Max has 5 coins worth £1 each and 2 coins worth 50p each. How much money does he have in total? Write your answer as a full sentence using an adverb. (6 marks)**

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**Draw: Draw a picture of Max the monkey solving a math puzzle at his desk. Label one adverb in your drawing that describes how he is working.**



*Extension challenge: Total: /25. Challenge: Can you write a sentence using two different adverbs to describe one action?*