

Grade 2 ELA Assessment: The Magic of Adverbs

Learning objective: To identify, use, and understand the function of adverbs to express time, place, and manner.

Read each question carefully. Use your best handwriting and check your spelling. Remember that adverbs describe how, when, or where an action happens.

Max the monkey sat in the jungle. He was busy solving a math puzzle. He looked at the numbers carefully. Suddenly, he heard a sound nearby. He climbed down the tree quickly to see what was happening. It was Pip the caterpillar, who was munching on a leaf hungrily.

Word bank: quietly · yesterday · outside · carefully · happily · soon · everywhere · slowly

1. Find two adverbs in the passage that describe how an action was performed. (2 marks)

2. Circle the adverb in this sentence: 'Nova looked up at the stars tonight.' Explain why it is an adverb. (3 marks)

3. Add a suitable adverb to complete this sentence: 'Leo the lion roared _____ at the morning sun.' (2 marks)

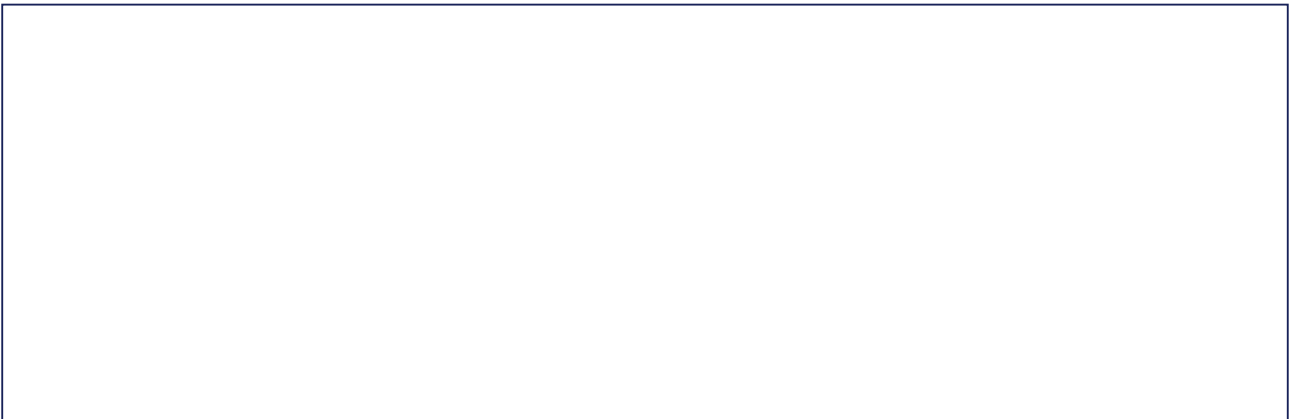
4. Change the adjective 'quick' into an adverb and use it in a sentence about Finn the dolphin. (3 marks)

5. Rewrite the following sentence by adding an adverb of place to tell us where the action is happening: 'Zara the zebra painted a beautiful picture.' (3 marks)

6. Look at the list below. Sort these words into a table with two columns: 'Adverbs of Manner' and 'Adverbs of Time'. Words: loudly, tomorrow, yesterday, gently, fast, soon. (4 marks)

7. Write a short paragraph (3-4 sentences) about a rainy day in the forest. You must include at least three different adverbs to describe how the characters are moving or feeling. (5 marks)

Draw: Draw a picture of Pip the caterpillar reading a book. Label your drawing with an _____ adverb that describes how Pip is reading.



Extension challenge: Total: /25. Challenge: Can you write a sentence that uses two adverbs at once? For example: 'The bird flew quickly and silently.'