

Grade 4 ELA Assessment: The Power of Adverbs

Learning objective: To identify, use, and evaluate the effect of adverbs to indicate degrees of possibility and to express time, place, and number.

Read each question carefully. Use your best handwriting and ensure you use British ELA spelling. You have 30 minutes to complete this assessment.

Max the monkey sat in the jungle canopy. He was waiting for his friends to arrive for their annual picnic. He looked down at his map and checked his watch. He knew that the weather might change, but he hoped the sun would shine. He packed his bag carefully and waited for the group.

Word bank: certainly · perhaps · frequently · cautiously · somewhere · patiently · unlikely · yesterday

1. Identify the adverb in the final sentence of the passage and explain what it tells us about how Max packed his bag. (2 marks)

2. Rewrite the sentence 'The weather might change' by adding an adverb of possibility to show that it is very likely to happen. (2 marks)

3. Find and copy one adverb of time and one adverb of place from the passage. (2 marks)

4. Change the adverb in the following sentence to one that shows a lower frequency: 'Bea the honeybee frequently visits the wildflower meadow.' (2 marks)

5. Underline all the adverbs in this paragraph: 'Nova the owl flew silently through the night air. She landed gracefully upon the branch. She knew that she would definitely see the stars if the clouds cleared soon.' (4 marks)

6. Explain why a writer might choose to use an adverb of possibility, such as 'possibly' or 'certainly', when writing a persuasive argument. (4 marks)

7. Write a short paragraph (4-6 sentences) describing Pip the caterpillar preparing for a journey. You must include at least four different adverbs: one of manner, one of possibility, one of time, and one of place. (9 marks)

Draw: Draw a picture of Max the monkey in the jungle canopy. Label your drawing with three adverbs that describe how he is waiting for his friends.



Extension challenge: Total: /25. Challenge: Can you write a sentence using two different adverbs that modify the same verb?