

Grade 4 ELA Assessment: The Power of Apostrophes

Learning objective: To demonstrate accurate use of apostrophes for possession and contraction within formal and informal writing.

Read each question carefully. Ensure your apostrophes are placed correctly to show either possession or missing letters. Check your spelling and punctuation before submitting.

Max the monkey loves to organize his collection of treasures. 'I've found a shiny coin!' he shouted. He placed it inside Leo the Lion's wooden box. Nearby, the bees' hive hummed with activity. Bea the bee buzzed past, 'Don't be late for the meeting!' she called out. It was the friends' favorite time of the day.

Word bank: possession · contraction · singular · plural · omission

1. Identify one example of a contraction in the passage provided and explain which two words have been combined. (2 marks) (2 marks)

2. Rewrite the following sentence by adding the missing apostrophe to show possession: 'The hat belonging to the boy was blue.' (2 marks) (2 marks)

3. Explain the difference between 'the dogs' house' (where there is more than one dog) and 'the dog's house' (where there is only one dog). (4 marks) (4 marks)

4. Rewrite these phrases using an apostrophe for possession: 1) The tail of the monkey. 2) The nest of the birds (plural). (4 marks) (4 marks)

5. Change these contractions into their full form: 1) She's, 2) Couldn't, 3) They're, 4) Haven't. (4 marks) (4 marks)

6. Write a short paragraph (4-6 sentences) describing a day at the park with Max and Leo. You must include at least two apostrophes for possession and two apostrophes for contraction. (5 marks) (5 marks)

7. Why do we use an apostrophe in 'it's' but not in 'its' when talking about possession? (4 marks) (4 marks)

Draw: Draw a scene featuring Max the monkey holding a sign that says 'Max's Treasure' and show a group of bees near their hive, labelled 'The Bees' Home'.



Extension challenge: Total: /25