

## Max the Monkey's Conjunction Adventure

*Learning objective: To use co-ordinating and subordinating conjunctions to join two sentences together.*

Read the story about Max the Monkey. Use the word bank to help you join the sentences together. Remember to check your punctuation!

Max the monkey loves to solve puzzles. He spends all morning counting bananas. He feels very hungry. He decides to look for a snack. He can climb the tall oak tree. He can search near the riverbank. Max finds a bunch of yellow fruit. He is happy. He shares them with his friends.

*Word bank: and · but · or · because · when · if*

**1. Join these two sentences using 'and': Max spends all morning counting bananas. He feels very hungry. (2 marks)**

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**2. Join these two sentences using 'or': Max can climb the tall oak tree. He can search near the riverbank. (2 marks)**

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**3. Join these two sentences using 'because': Max is happy. He shares his fruit with his friends. (2 marks)**

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**4. Look at the passage. Can you find a sentence that uses the word 'but' to show a contrast? (1 mark)**

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**5. Write your own sentence about Max using the conjunction 'when'. (2 marks)**

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**Draw:** Draw a picture of Max the monkey sharing his fruit with his friends under a big tree. Label your drawing using a sentence that includes the word 'because'.



*Extension challenge: Can you write a short paragraph about what you would do if you were a monkey for a day? Try to use at least three different conjunctions from the word bank in your writing.*