

Max's Math Adventure: Conjunction Journal

Learning objective: To use a range of coordinating and subordinating conjunctions to link ideas and develop cohesion in writing.

Max the monkey is calculating the best way to solve puzzles in the forest! Help him record his day by writing short paragraphs. You must include at least one coordinating conjunction (and, but, or, so) and one subordinating conjunction (because, although, if, while, since) in each section.

Word bank: although · because · while · since · unless · so · but · yet · however

1. The Morning Puzzle: Describe what Max was trying to solve this morning and how he felt while doing it. (3 marks)

2. The Obstacle: Write about a problem Max faced during his work and how he managed to fix it. (3 marks)

3. The Discovery: Explain what Max found out after solving the puzzle and why it was important. (3 marks)

4. The Reflection: Write a sentence explaining what Max wants to learn next, using a subordinating conjunction. (2 marks)

5. The Summary: Combine two short sentences about Max's day into one complex sentence using the word 'although'. (2 marks)

Extension challenge: Choose one of your paragraphs and rewrite it to include a fronted adverbial at the start of the sentence to make your writing even more descriptive!