

Kindergarten ELA Assessment: Connecting Ideas with Conjunctions

Learning objective: To identify and use the conjunctions 'and', 'but', and 'because' to join words and clauses.

Read each question carefully. Use your neatest handwriting and remember to check your work when you have finished.

Max the monkey loves to climb trees. He is very fast. Sometimes he gets tired. He likes to eat bananas. He feels happy when he finds a snack.

Word bank: and · but · because

1. 1. Which conjunction would you use to join two similar ideas together? Circle your answer: 'but' or 'and'. (1 mark)

2. 2. Max wants to go to the park ____ he wants to play on the swings. (Fill in the gap using a word from the word bank). (2 marks)

3. 3. Max is hungry, ____ he does not have a banana today. (Fill in the gap using a word from the word bank). (2 marks)

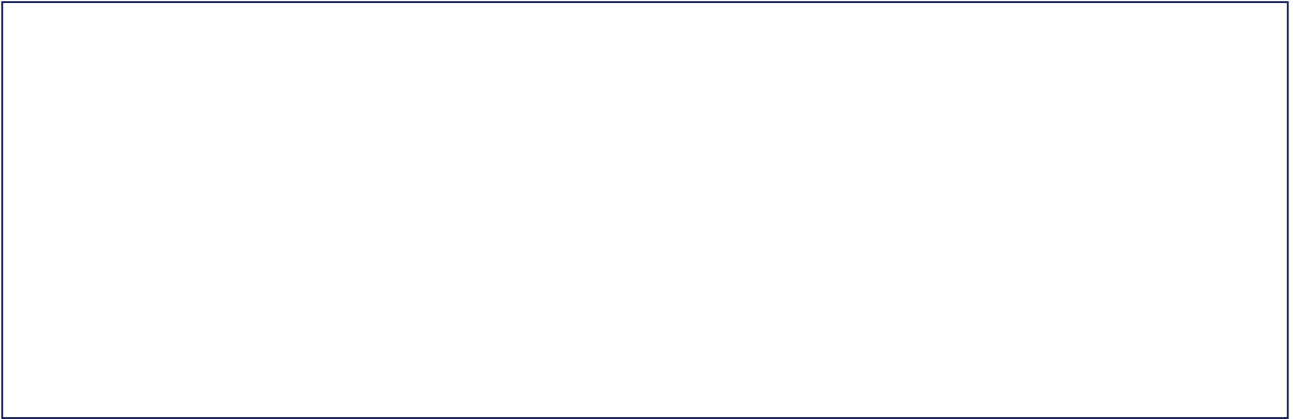
4. 4. Explain why we use the word 'because'. Give an example using a sentence about Pip the caterpillar. (4 marks)

**5. 5. Look at the two sentences below. Join them together into one sentence using 'but'.
Sentence 1: Nova the owl wanted to look at the stars.
Sentence 2: The clouds were in the way. (3 marks)**

6. 6. Fill in the gaps to make a story about Ellie the elephant. You must use 'and', 'but', and 'because' at least once each. (8 marks)

7. 7. Write a sentence about your favorite animal. You must include a conjunction to join two ideas together. (5 marks)

Draw: Draw a picture of Max the monkey sharing a snack with Pip the caterpillar. Write a sentence underneath your drawing that uses the word 'and'.



Extension challenge: Total: /25