

Grade 1 Creative Writing Assessment: Adventures in the Forest

Learning objective: To use descriptive language, adventurous vocabulary, and correct punctuation to write a short story.

Read the questions carefully. Use your best handwriting, capital letters, and full stops. Remember to check your spelling and use exciting adjectives to make your writing sparkle!

Max the monkey was exploring the deep, green forest. He spotted something shiny hidden behind a giant oak tree. Pip the caterpillar was waiting nearby, looking very excited. They decided to find out what the mystery object was together.

Word bank: magnificent · shimmering · enormous · whispering · dazzling · cautiously · adventure · mysterious

1. Max is an enthusiastic monkey. Write two adjectives you could use to describe the forest he is exploring. (2 marks)

2. Add a suffix to the word 'quick' to complete this sentence: Max moved _____ towards the oak tree. (1 mark)

3. Write a sentence using the conjunction 'because' to explain why Pip the caterpillar was excited. (3 marks)

4. Change this sentence into a question: Max found a shiny treasure. (2 marks)

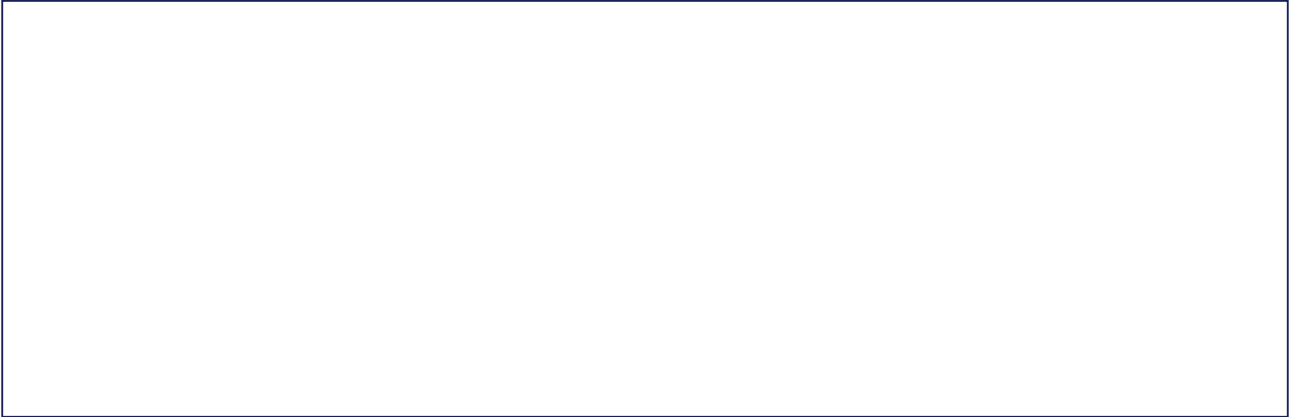
5. In the passage, Max and Pip find a mystery object. Write a short paragraph (3-5 sentences) describing what the object is and what happens when they touch it. Use your best adjectives! (5 marks)

6. Rewrite this sentence to include an exclamation mark to show that Max is surprised: Max saw a gold coin. (2 marks)

7. Find and copy one noun and one verb from the passage. (2 marks)

8. Think of a creative title for the story about Max and Pip's forest discovery. (1 mark)

Draw: In the box below, draw the mystery object that Max and Pip found behind the tree. Add labels to your drawing using descriptive words.



Extension challenge: Imagine Max and Pip go to the local store to buy a treat to celebrate their find. The treat costs £1.20. If they have a £2.00 coin, how much change should they get? Total: /25