

A Day in the Life: Diary Detective with Max the Monkey

Learning objective: To identify and use the features of a diary entry, including first-person perspective, time adverbials, and informal tone.

Max the Monkey has been so busy solving math puzzles that he has started writing a diary! However, he has jumbled up the sections. Below are five features of a successful diary entry. Match each feature to the correct example from Max's diary by writing the letter of the example next to the feature name.

Word bank: First-person pronouns · Time adverbials · Informal, chatty tone · Past tense verbs · Emotional language

1. A) 'I felt absolutely thrilled when I finally solved the complex fraction puzzle!' (Matches: Emotional language) (2 marks)

2. B) 'After breakfast, I grabbed my notepad and headed to the jungle clearing.' (Matches: Time adverbials) (2 marks)

3. C) 'I counted all the coconuts and recorded the data.' (Matches: Past tense verbs) (2 marks)

4. D) 'My brain was buzzing with ideas all morning!' (Matches: Informal, chatty tone) (2 marks)

5. E) 'I knew that my friends would be proud of me.' (Matches: First-person pronouns) (2 marks)

Draw: Draw a picture of Max the Monkey sitting in a tree with his diary and a pencil, surrounded by geometric shapes and math puzzles.



Extension challenge: Imagine you spent the day with Max. Write your own diary entry for today (3-4 sentences) using at least one time adverbial and one example of emotional language.