

Kindergarten ELA Assessment: The Story of Easter

Learning objective: To demonstrate understanding of the Easter story, key narrative events, and the ability to write descriptive sentences.

Read the questions carefully. Use your best handwriting and remember to use capital letters and full stops in your answers.

In the spring, many people celebrate Easter. It is a time when the world wakes up after the cold winter. Flowers begin to bloom, and trees grow green leaves again. The story of Easter is told by many families. It is a time for sharing, being kind to friends, and thinking about new beginnings. Many children enjoy looking for Easter eggs and spending time with their families.

Word bank: spring · celebrate · new life · tradition · journey · hope · kindness

1. Based on the passage, what season is it during Easter? (1 mark)

2. Pip the caterpillar loves new words. Can you find one word in the passage that means the same as 'to have a party or happy day'? (1 mark)

3. Why do you think the author says the world 'wakes up' during spring? Give one reason. (2 marks)

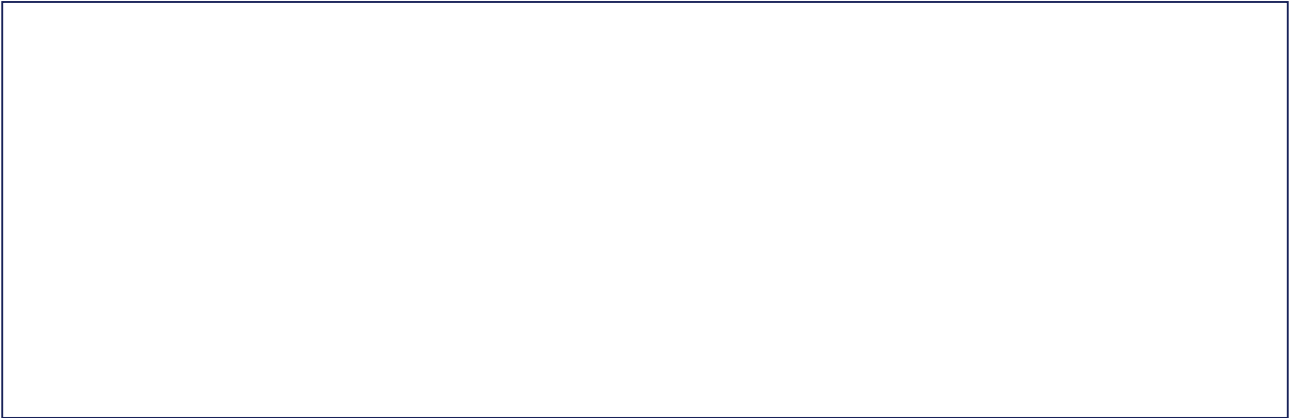
4. Max the monkey wants to know: what are two things families might do to celebrate Easter according to the story? (2 marks)

5. Ellie the elephant has a great memory! Can you describe one way you are kind to your friends or family? Use at least one sentence. (4 marks)

6. Write a short story (3 to 5 sentences) about a spring adventure. Use your imagination! Think about what you see, hear, and feel outside. (10 marks)

7. If you bought a chocolate egg for £2 and a bunch of daffodils for £3, how much money would you spend in total? (5 marks)

Draw: Draw a picture of a spring garden showing things that represent 'new life', just like Zara the zebra would see in her art.



Extension challenge: Total: /25