

Grade 4 ELA Assessment: The Magic of Figurative Language

Learning objective: To identify, explain, and use figurative language including similes, metaphors, personification, and onomatopoeia.

Read each question carefully. Use the word bank to help you identify techniques. Write your answers clearly in the spaces provided.

Max the monkey sat in the ancient oak tree. The wind whistled a lonely tune through the leaves, which danced like emerald coins in the sun. Below him, the forest floor was a velvet carpet of moss. 'Buzz!' went a busy honeybee as she zoomed past. Max felt as brave as a lion, ready to solve the puzzle of the forest.

Word bank: Simile · Metaphor · Personification · Onomatopoeia · Alliteration

1. Identify the technique used in the phrase: 'The wind whistled a lonely tune.' Explain why this is not a literal description. (2 marks)

2. Find and copy one simile from the passage. Why does the author use this comparison? (2 marks)

3. The passage says, 'the forest floor was a velvet carpet of moss.' Is this a simile or a metaphor? Explain how you know. (2 marks)

4. Identify the example of onomatopoeia in the text and explain what sound it represents. (2 marks)

5. Rewrite the sentence 'The sun was very bright' using a metaphor to make it more descriptive. (2 marks)

6. Look at the sentence: 'Max felt as brave as a lion.' If you were to change this into a metaphor, what would you write? (2 marks)

7. Write a short paragraph (4-6 sentences) describing a stormy night in the forest. You must include at least one simile, one example of personification, and one example of onomatopoeia to earn full marks. (5 marks)

8. Identify an example of alliteration in the passage and explain why writers use this technique. (3 marks)

9. If Pip the caterpillar were to describe his favorite book, write one sentence using personification to describe the book's pages. (3 marks)

Draw: Draw a picture of 'the forest floor as a velvet carpet' and label one feature of your drawing using a simile.



Extension challenge: Total: /25