

Max's Math-Grammar Sort

Learning objective: To identify and categorize nouns, verbs, and adjectives to build descriptive sentences.

Max the monkey has mixed up his word collection! Look at the list of words in the word bank below. Your task is to sort these words into three groups: Nouns (things or people), Verbs (doing words), and Adjectives (describing words). Write each word into the correct table column provided below.

Word bank: leaped · shiny · elephant · whispered · bumpy · banana · zoomed · golden · forest · chattered · clever · caterpillar

1. Draw a table with three columns labelled 'Nouns', 'Verbs', and 'Adjectives'. Place the words from the word bank into the correct column. How did you decide which words were verbs? (6 marks)

Nouns	Verbs	Adjectives

2. Choose one noun, one verb, and one adjective from your sorted lists and combine them to write a single, exciting sentence. (3 marks)

3. If you added a new word to the 'Adjectives' list to describe Max the monkey, what would it be and why? (2 marks)

4. Look at the word 'leaped'. Is this a noun or a verb? Explain your reasoning. (2 marks)

5. Max found a shiny coin worth £2.50. Can you identify the noun and the adjective in this sentence? (2 marks)

Draw: Draw a picture of Max the monkey in the forest. Label your drawing using at least one noun, one verb, and one adjective from the word bank.



Extension challenge: Try to think of two more words for each category (Nouns, Verbs, and Adjectives) that relate to a trip to the beach and add them to your table.