

Max's Magnificent Grammar Gala

Learning objective: To consolidate understanding of relative clauses, modal verbs, fronted adverbials, and cohesive devices in Grade 4 ELA.

Join Max the monkey as he swings through the jungle of grammar! Read each question carefully and select the best answer to help him solve these linguistic puzzles.

Answer Key: 1.C, 2.True, 3.B, 4.False, 5.Adverbial, 6.Should, 7.Relative pronoun, 8.True, 9.False, 10.B.

Max's Tips: Use your grammar toolkit to spot the nuances in every sentence!

Word bank: Relative clause · Modal verb · Fronted adverbial · Cohesive device · Subordinate clause

1. 1. Which sentence contains a relative clause? A) The monkey climbed the tree. B) Max loves math. C) The monkey, who was very clever, solved the puzzle.* D) Max ate a banana. (1 mark)

2. 2. True or False: A fronted adverbial must always be followed by a comma. (1 mark)

3. 3. Identify the modal verb in this sentence: 'Leo might write a poem today.' A) Leo B) might* C) write D) today (1 mark)

4. 4. True or False: A conjunction is a type of cohesive device used to link ideas. (1 mark)

5. 5. In the sentence 'Quietly, the lion crept through the grass', what is the grammatical term for 'Quietly'? (1 mark)

6. 6. Fill in the gap with an appropriate modal verb indicating possibility: 'It _____ rain during our jungle trek.' (1 mark)

7. 7. Which of these is a relative pronoun? A) And B) Because C) Which* D) Although (1 mark)

8. 8. True or False: 'However' can be used as a cohesive device to show contrast. (1 mark)

9. 9. True or False: A relative clause can stand alone as a complete sentence. (1 mark)

10. 10. Which sentence uses a fronted adverbial correctly? A) Swiftly the fox ran away. B) Swiftly, the fox ran away.* C) The fox swiftly ran away. D) The fox ran away swiftly. (1 mark)

Draw: Draw Max the monkey sitting on a branch holding a sign that displays a complex sentence containing a relative clause and a fronted adverbial.



Extension challenge: Greater Depth Challenges: 1. Explain why a writer might choose to use a fronted adverbial instead of placing the adverb at the end of a sentence. 2. Compare and contrast the functions of a relative clause and a subordinate clause. 3. Justify your answer: Does the choice of modal verb change the meaning of a sentence significantly? Give an example. 4. What might happen if a paragraph contained no cohesive devices? 5. Rewrite a simple sentence (e.g., 'The bee flew.') by adding a fronted adverbial and a relative clause to increase the complexity. 6. Compose a short paragraph describing an adventure with Pip and Nova, ensuring you include at least one example of a modal verb and one cohesive device.