

Kindergarten Handwriting and Letter Formation Assessment

Learning objective: To demonstrate correct letter formation, spacing, and use of capital letters and full stops.

Read each question carefully. Use your best handwriting, ensuring your letters sit on the line. Remember to use your finger spaces!

Pip is a small green caterpillar. Pip loves reading books on a big leaf. Pip is a happy caterpillar.

Word bank: Pip · caterpillar · leaf · green · happy · reading

1. Look at the passage above. Copy the first sentence onto the line below, making sure your letters are the same size. (3 marks)

2. Write the lowercase letters 'a', 'c', and 'd' three times each. Ensure they sit neatly on the line. (3 marks)

3. Circle the capital letters in this sentence: 'Pip loves to play.' Why do we use capital letters at the start of a sentence? (4 marks)

4. Look at the word 'caterpillar'. Which letters are tall (ascenders) and which ones hang below the line (descenders)? Explain your answer. (5 marks)

5. Write a sentence about your favorite thing to do at school. Remember to use a capital letter and a full stop. (5 marks)

6. Rewrite the following phrase using your best cursive-ready handwriting: 'The sun is hot.' (5 marks)

Draw: Draw a picture of Pip the caterpillar sitting on a leaf, then label your drawing using your neatest handwriting.



Extension challenge: Total: /25. Challenge: Write a short story of three sentences about what Pip might do next, ensuring all your letters are correctly formed.