

# Mastering Inference: The Detective's Toolkit with Kit the Fox

*Learning objective: To develop the ability to infer meaning from texts by using explicit evidence and personal knowledge.*

Read each flashcard carefully. Use the clues provided on the front to deduce the meaning on the back. Remember: Inference = Evidence + What you already know.

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| <p><b>What is an Inference?</b></p> <p>An inference is a conclusion reached based on evidence and reasoning, rather than explicit statements in the text.</p>                                                                                         | <p><b>What is the difference between explicit and implicit information?</b></p> <p>Explicit information is stated directly in the text; implicit information is suggested or implied without being directly stated.</p>                               |
| <p><b>Kit the Fox is pacing back and forth, tapping his paw. What can you infer about his mood?</b></p> <p>You can infer that Kit is likely nervous, impatient, or anxious because his physical actions suggest agitation.</p>                        | <p><b>If a text describes a character clutching their coat tightly as they walk through a howling wind, what is the inferred setting?</b></p> <p>It is inferred that the setting is cold, blustery, or stormy weather.</p>                            |
| <p><b>Why do authors choose to use implicit information instead of stating everything directly?</b></p> <p>It encourages the reader to engage actively with the text and use their imagination to 'read between the lines.'</p>                       | <p><b>Explain why 'Evidence' is essential for a high-quality inference.</b></p> <p>Evidence acts as the foundation; without it, an inference is merely a guess rather than a logical conclusion.</p>                                                  |
| <p><b>If a character says, 'I suppose I'll have to do it myself,' what can you infer about their attitude towards others?</b></p> <p>You can infer they might be feeling frustrated, cynical, or perhaps they lack trust in their team's ability.</p> | <p><b>When inferring a character's feelings, what two things should you combine?</b></p> <p>Combine the textual clues (what they say/do) with your own background knowledge of human emotions.</p>                                                    |
| <p><b>How does 'Tone' help us make an inference?</b></p> <p>The author's choice of vocabulary and sentence structure creates a mood that helps the reader infer the underlying message or perspective.</p>                                            | <p><b>If a story mentions someone wearing a heavy woollen sweater while the sun is scorching, what can you infer?</b></p> <p>You can infer that the person is either unaware of the weather, hiding something, or perhaps feeling unwell/chilled.</p> |
| <p><b>What is a 'Deduction' in the context of reading?</b></p> <p>A deduction is the process of using logical steps to arrive at a conclusion based on the evidence available.</p>                                                                    | <p><b>Justify this statement: 'Inferences can change as you read further into a story.'</b></p> <p>As new evidence is revealed, your previous assumptions may be proven incorrect, requiring you to refine your inferences.</p>                       |