

Grade 1 ELA Assessment: Writing Instructions

Learning objective: To identify, understand, and write clear, sequential instructions using imperative verbs and time conjunctions.

Read each question carefully. Write your answers in the spaces provided. Make sure your handwriting is neat and easy to read.

Max the monkey wants to make a healthy fruit salad. He has prepared a list of steps for his friends to follow:
1. Wash the fruit carefully under cold water. 2. Chop the strawberries into small pieces. 3. Peel the banana and slice it into rounds. 4. Mix all the fruit together in a big, shiny bowl. 5. Serve the salad to your friends with a spoon.

Word bank: First · Next · Then · Finally · Imperative · Verb · Sequence · Instruction

1. Look at Max's list. What is the first thing you must do before you chop the fruit? (1 mark)

2. Identify two imperative (bossy) verbs used in Max's instructions. (2 marks)

3. Why do instructions need to be written in the correct order (sequence)? Explain your answer. (3 marks)

4. Rewrite step 4 using a time conjunction at the beginning, such as 'Next' or 'Then'. (2 marks)

5. Imagine you are teaching Pip the caterpillar how to make a paper aeroplane. Write 4 clear instructions. Remember to use imperative verbs and a numbered list. (5 marks)

6. What is the purpose of a title in a set of instructions? Give an example of a good title for Max's fruit salad instructions. (4 marks)

7. List three features that all good instruction texts should have to help the reader understand them. (3 marks)

8. If Max wanted to add a 'What you need' list, why would this be helpful for the person reading the instructions? (5 marks)

Draw: Draw a picture of Max the monkey sharing his fruit salad with his friends in the forest. Label two items in your drawing.



Extension challenge: Total: /25. Can you write a set of instructions for brushing your teeth, ensuring you use at least two adverbs to describe how to perform the actions?