

Mastering the Art of Instructions: A Grade 4 Word Mat

Learning objective: To understand and use the specific vocabulary required to write clear, cohesive, and effective instructional texts.

Key Vocabulary

{ Time Connectives: { First: 'Used to indicate the very beginning of a sequence.', Subsequently: 'A formal way to say that something happens after a previous step.', Meanwhile: 'Used to show that an action is happening at the same time as another.', Finally: 'Indicates the last step in a process.'}, Imperative Verbs: {Insert: 'To put something inside or into something else.', Secure: 'To fix something firmly in place so it does not move.', Adjust: 'To move or change something slightly to make it work better.', Examine: 'To look at something closely to ensure it is correct.'}, Cohesion and Clarity: {Conjunction: "A word like 'because' or 'although' used to link two ideas together.", Precision: 'Being exact and accurate in your descriptions so the reader cannot be confused.', Sequence: 'The particular order in which related things follow each other.', Subordinate Clause: 'A part of a sentence that adds extra detail but cannot stand alone.'}, Layout Features: {Bullet point: 'A symbol used to create a list for easy reading.', Subheading: 'A title given to a smaller section of a text to help organize information.', Diagram: 'A labelled drawing that shows how something works or is put together.'}}

Why is it importa...	Explain the differ...	Rewrite this instr... 'The flour is mixed into ...
If Pip the bookwo...	Define the term '...	