

Kindergarten ELA Assessment: Writing Instructions

Learning objective: To identify, understand, and write a set of instructions using imperative verbs and chronological order.

Read the text below carefully and answer the questions. Make sure to use your best handwriting and check your capital letters and full stops.

How to make a delicious fruit salad with Max the Monkey:

1. First, wash your hands with soap and water.
2. Next, carefully chop the strawberries into small pieces.
3. Then, put the fruit into a big, shiny bowl.
4. Add a squeeze of lemon juice to make it zingy.
5. Finally, stir everything together with a large spoon and enjoy!

Word bank: First · Then · Next · Finally · Add · Mix · Stir · Pour

1. What is the very first thing Max tells you to do? (2 marks)

2. Find and copy one 'bossy' (imperative) verb used in the instructions. (2 marks)

3. Why do you think the instructions are written in a numbered list? Explain your answer. (3 marks)

4. What happens after the fruit is put into the bowl? (2 marks)

5. Which word in the text tells us that the lemon juice makes the salad taste exciting? (2 marks)

6. Imagine you are teaching a friend how to brush their teeth. Write three numbered steps using 'bossy' verbs and time words (First, Next, Finally). (9 marks)

7. Why is it important to use 'First', 'Next' and 'Finally' when writing instructions? (5 marks)

Draw: Draw a picture of the fruit salad in the shiny bowl, exactly as Max described it.



Extension challenge: Total: /25