

Reporting the News: The Great Forest Discovery

Learning objective: To understand the features of a newspaper report and apply them to create a journalistic piece.

Read the questions carefully and use the features of a newspaper report (Headline, Byline, Lead Paragraph, and Objective Language) to answer. Remember to use formal, third-person ELA.

N/A - This is a skills-based application worksheet.

Word bank: Headline · Byline · Lead paragraph · Fact · Opinion · Who · What · When · Where · Why

1. Max the monkey has discovered a giant, ancient map hidden inside a hollow oak tree. Write a catchy, informative headline for a newspaper report about his discovery. (2 marks)

2. A good lead paragraph must answer the '5 Ws'. If you were writing this report, how would you start the first paragraph to tell the reader who, what, when, where, and why? (3 marks)

3. Newspaper reports should be written in the third person. Rewrite this sentence to remove the first person: 'I saw Max find the map under the tree.' (2 marks)

4. Explain the difference between a fact and an opinion. Give one example of a fact regarding Max's discovery and one example of an opinion about it. (3 marks)

5. Why is it important for a journalist to include a quote from a witness (like Pip the caterpillar, who watched it happen) in a newspaper report? (2 marks)

Draw: Draw a newspaper front page layout. Include a space for a photograph, a large headline at the top, and two columns for text.



Extension challenge: Imagine you are interviewing Max the monkey about his discovery. Write three questions you would ask him, and then write the answers he might give you using direct speech punctuation.