

## Grade 3 ELA Assessment: Non-Chronological Reports

*Learning objective: To identify, explain, and apply the structural and linguistic features of a non-chronological report.*

Read the information carefully and answer all questions in full sentences where required. Ensure you use your best handwriting and punctuation.

The Majestic Honeybee. Honeybees are fascinating insects that play a vital role in our environment. They live in large groups called colonies, which are led by a queen. Each bee has a special job to do to keep the hive running smoothly. Bees are famous for producing honey and beeswax. They collect nectar from flowers and carry it back to the hive. Because they move from plant to plant, they help flowers grow by spreading pollen. This process is known as pollination. Without bees, many of the fruits and vegetables we eat would not grow.

*Word bank: Subheading · Fact · Present tense · Third person · Layout · Glossary · Caption*

**1. Identify two structural features commonly found in non-chronological reports that help the reader navigate the text. (2 marks)**

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**2. Why are non-chronological reports written in the third person? Explain your answer. (2 marks)**

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**3. Based on the passage provided, extract one factual statement about the role of a honeybee. (1 mark)**

**4. Explain the purpose of a 'glossary' at the end of a non-chronological report. Why might a reader need one? (3 marks)**

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**5. Compare the features of a non-chronological report to a story (narrative). List three differences. (3 marks)**

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**6. Imagine you are writing a report about 'The Life of a Barn Owl' for Nova. Write two paragraphs using a subheading, present tense, and formal language to describe what an owl eats and where it lives. (5 marks)**

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**7. Max is writing a report about math. He has included a photo of a geometric shape. What extra feature should he add below the photo to help the reader understand what they are looking at? (2 marks)**

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**8. If a pack of special bee-friendly flower seeds costs £2.50, and you buy three packs, how much change would you get from a £10 note? (2 marks)**

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**9. Why is it important to use clear headings and subheadings in a non-chronological report? (2 marks)**

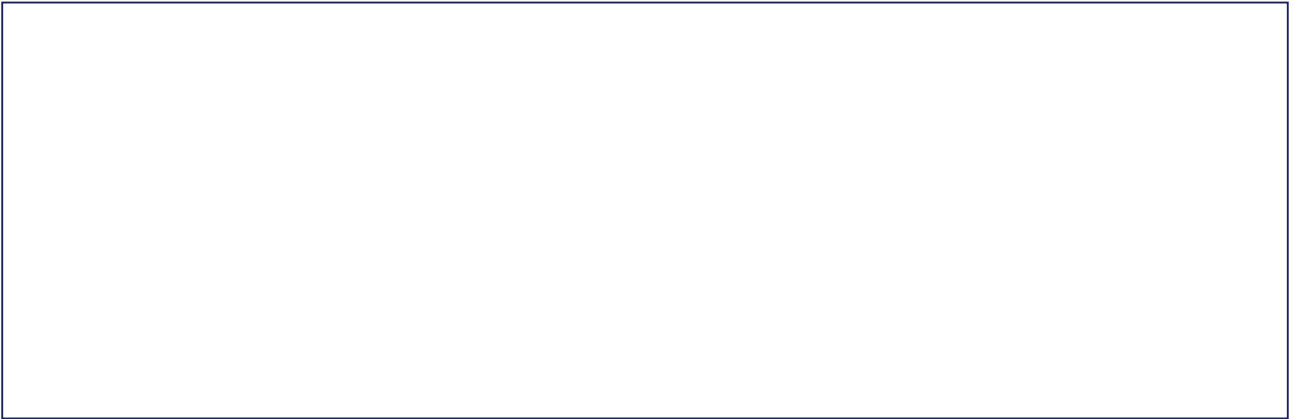
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**10. True or False: Non-chronological reports should be written in the order that events happen in time. Explain your reasoning. (3 marks)**

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**Draw:** Draw a diagram of a beehive and include a 'caption' underneath explaining what is happening inside the hive.



*Extension challenge: Total: /25. Challenge: Research one interesting fact about an animal you enjoy and write a short paragraph using a formal tone, ensuring you include at least one technical term.*