

A Busy Day in the Forest

Learning objective: To identify and understand the function of nouns and verbs in a text.

Read the story carefully. Look for the naming words (nouns) and the doing words (verbs). Answer the questions in full sentences.

Max the monkey sat on a sturdy branch. He held a bright red apple in his hand. The forest was full of life today. High above, Nova the owl watched the clouds drift across the blue sky. Max decided to climb higher to find the perfect snack for his friends. He spotted a jar of honey sitting on a wooden table near the stream. Bea the honeybee buzzed past him, carrying a tiny petal. Max smiled as he swung from the tree. He loved to solve puzzles, but today he just wanted to share his lunch. Below them, the river sparkled in the warm sun. Pip the caterpillar crawled slowly across a leaf, counting the spots on a mushroom. Everyone had a special job to do. Max jumped down and placed the apple on the grass. He felt happy that his friends were nearby. It was a wonderful day for an adventure in the woods. They would all meet soon to share stories and play games under the ancient oak tree.

Word bank: noun · verb · action · person · place · thing · sentence

1. Find and write down two nouns from the first paragraph. (2 marks)

2. Which two verbs describe what Max does in the story? (2 marks)

3. Why do you think the author describes the forest as 'full of life'? (2 marks)

4. How do we know that Max is a kind friend? (2 marks)

5. Do you think the friends enjoy spending time together? Explain your answer using evidence from the text. (2 marks)

Draw: Draw a picture of Max the monkey and Bea the honeybee sharing a snack together in the forest. Label one noun and one verb in your drawing.



Extension challenge: Write three new sentences about your own day. Underline the nouns in blue and the verbs in red.